



*A focus for analytical chemistry in Europe*

# **The Fitness for Purpose of Analytical Methods**

**A Laboratory Guide to Method Validation and Related Topics**

**Third Edition 2025**





## Eurachem Guide

# The Fitness for Purpose of Analytical Methods

## A Laboratory Guide to Method Validation and Related Topics

Third edition

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*\*Subject to journal requirements*

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## Foreword to the third edition

The first edition of this Guide was published in 1998 following the identification of six principles of analytical practice. When the second edition was published in 2014, it concluded that the six principles were still relevant and were consistent with the requirements of international standards such as ISO/IEC 17025. Since then, ISO/IEC 17025 has been revised and a new edition published, but the six principles remain just as relevant now as they did in 1998.

ISO/IEC 17025:2017 introduced a focus on sampling associated with the testing or calibration being carried out by the laboratory, so a section on sampling and sample handling in relation to method validation has been included in this edition of the Guide. In addition, further guidance on assessing the calibration function has been added, while a decision was made to focus on validation of quantitative methods, so references to qualitative analysis have been removed. Those involved in qualitative analysis can instead refer to the Eurachem Guide *Assessment of performance and uncertainty in qualitative chemical analysis* [R Bettencourt da Silva and S L R Ellison (eds.) Eurachem/CITAC Guide: Assessment of performance and uncertainty in qualitative chemical analysis. First Edition, Eurachem (2021). ISBN 978-0-948926-39-6. Available from [www.eurachem.org](http://www.eurachem.org).]

Finally, the Guide is now supported by a number of supplementary guidance documents. These are intended to be used in conjunction with this Guide and to give additional guidance on selected topics. There are a number of supplements in development. Those currently published are:

- Planning and reporting method validation studies [V. Barwick (ed.), Planning and Reporting Method Validation Studies – Supplement to Eurachem Guide on the Fitness for Purpose of Analytical Methods (2019). Available from <http://www.eurachem.org>];
- Blanks in method validation [H. Cantwell (ed.) Blanks in Method Validation - Supplement to Eurachem Guide The Fitness for Purpose of Analytical Methods, (1st ed. 2019). Available from <http://www.eurachem.org>].



## Foreword to the second edition

Since the first edition of this Guide in 1998, a number of important developments in analytical quality have taken place. Firstly, the ISO 9000 series of standards, which is widely used to provide a basis for a quality management system, has been revised. Its philosophy forms an integral part of international conformity assessment standards and guides, which underpins competence requirements for laboratories, proficiency testing (PT) providers and reference material (RM) producers. These documents all stress the importance of using validated methods.

Secondly, several general or sector-specific guides on method validation have been revised or developed. EU legislation contains mandatory requirements for analytical measurements in many sectors.

Thirdly, much effort has been invested by the analytical community in implementing the uncertainty concept. For example, in its Harmonized guidelines for single-laboratory validation of methods of analysis (2002) IUPAC predicted that, "...with an increasing reliance on measurement uncertainty as a key indicator of both fitness for purpose and reliability of results, analytical chemists will increasingly undertake measurement validation to support uncertainty estimation...". In the following years, accreditation bodies issued policies and guidance documents clearly recognising the use of method validation data in the measurement uncertainty estimation process.

Furthermore, the International vocabulary of metrology – Basic and general concepts and associated terms (VIM) has been substantially revised, taking into account chemical and biological measurements. Although terminology related to method validation is far from harmonised, the situation has improved. VIM is also a normative document for laboratories accredited to, e.g. ISO/IEC 17025 and ISO 15189.

The second edition of this Guide aims to reflect changes in international standards and guidance documents and puts less emphasis on terms and definitions. Instead, the Guide refers to the VIM and other readily available sources. As a consequence, the list of terms and definitions has been omitted from the Annex. Literature cited in this edition of this Guide are listed in the Bibliography at the end. Additional sources and literature related to method development and validation is available as a 'Reading list' under the menu item 'Publications' on the Eurachem website at [www.eurachem.org](http://www.eurachem.org). Annex A is revised as a consequence of changes to ISO 78-2. This edition has also been extended to include information on the statistical basis of limit of detection calculations (Annex B), analysis of variance (Annex C) and qualitative analysis (Annex D).

It is becoming increasingly common among routine laboratories, especially in the clinical sector, to use commercially available measuring systems. This means that the responsibility for validation mainly lies with the manufacturer. The laboratory's work will focus on verifying the manufacturer's published performance data and demonstrate that the method works at the end-user's premises.

However, looking back to the foreword to the first edition, we conclude that the six principles stated there are still relevant, and are consistent with the requirements of international standards such as ISO/IEC 17025.

## Foreword to the first edition\*

An initiative in the UK to promote good practice in analytical measurement has identified six principles of analytical practice which, taken together, are considered to constitute best practice. The six principles which are described in more detail in a separate guide<sup>†</sup> are:

1. “Analytical measurements should be made to satisfy an agreed requirement.” (i.e. to a defined objective).
2. “Analytical measurements should be made using methods and equipment which have been tested to ensure they are fit for purpose.”
3. “Staff making analytical measurements should be both qualified and competent to undertake the task.” (and demonstrate that they can perform the analysis properly).
4. “There should be a regular independent assessment of the technical performance of a laboratory.”
5. “Analytical measurements made in one location should be consistent with those made elsewhere.”
6. “Organisations making analytical measurements should have well defined quality control and quality assurance procedures.”

These principles are equally relevant to laboratories whether they are working in isolation or producing results which need to be compared with those from other laboratories.

This document is principally intended to assist laboratories in implementing Principle 2, by giving guidance on the evaluation of testing methods to show that they are fit for purpose.

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\* The first edition (1998) of this Guide was developed by a Eurachem Working Group from a draft originally produced by LGC. The following persons were members of the Eurachem group at that time: D. Holcombe, P. De Bièvre, D. Böttger, C. Eastwood, J. Hlavay, M. Holmgren, W. Horwitz, M. Lauwaars, B. Lundgren, L. Massart, J. Miller, J. Morkowski, B. te Nijenhuis, B. Nyeland, R. Philipp, P. Radvila, J. Smeyers-Verbeke, R. Stephany, M. Suchanek, C. Vandervorst, H. Verplaetse, H. Wallien, M. Walsh, W. Wegscheider, D. Westwood, H. J. van de Wiel.

<sup>†</sup> The manager’s guide to VAM, UK Department of Trade and Industry, Valid Analytical Measurement Programme. Published as VAM Principles M. Sargent. *Anal. Proc.*, 1995, 32, 201-202.

## Abbreviations and symbols

The following abbreviations, acronyms and symbols occur in this Guide.

|                    |                                                                                                                       |
|--------------------|-----------------------------------------------------------------------------------------------------------------------|
| AMC                | Analytical Methods Committee                                                                                          |
| ANOVA              | Analysis of variance                                                                                                  |
| AOAC International | a globally recognized standards developing organization                                                               |
| ASTM International | a globally recognized standards developing organization                                                               |
| BIPM               | International Bureau of Weights and Measures                                                                          |
| CCQM               | Consultative Committee for Amount of Substance – Metrology in Chemistry                                               |
| CEN                | European Committee for Standardization                                                                                |
| CITAC              | Cooperation on International Traceability in Analytical Chemistry                                                     |
| CLSI               | Clinical and Laboratory Standards Institute                                                                           |
| CRM                | certified reference material                                                                                          |
| EA                 | European co-operation for Accreditation                                                                               |
| EC                 | European Commission                                                                                                   |
| EPA                | Environmental Protection Agency                                                                                       |
| EQA                | external quality assessment                                                                                           |
| EU                 | European Union                                                                                                        |
| GUM                | Evaluation of measurement data – Guide to the expression of uncertainty in measurement                                |
| ICH                | International Conference on Harmonisation of Technical Requirements for Registration of Pharmaceuticals for Human Use |
| IEC                | International Electrotechnical Commission                                                                             |
| ISO                | International Organization for Standardization                                                                        |
| IUPAC              | International Union of Pure and Applied Chemistry                                                                     |
| JCGM               | Joint Committee for Guides in Metrology                                                                               |
| LOD                | limit of detection                                                                                                    |
| LOQ                | limit of quantification                                                                                               |
| ME                 | matrix effect                                                                                                         |
| NATA               | National Association of Testing Authorities                                                                           |
| QA                 | quality assurance                                                                                                     |
| QC                 | quality control                                                                                                       |
| RSC                | Royal Society of Chemistry                                                                                            |
| SANCO              | European Commission’s Directorate-General for Health and Consumers                                                    |
| SOP                | standard operating procedure                                                                                          |
| PT                 | proficiency testing                                                                                                   |
| RM                 | reference material                                                                                                    |
| RSD                | relative standard deviation                                                                                           |
| UV/VIS             | ultraviolet/visible                                                                                                   |

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|                        |                                                                                         |
|------------------------|-----------------------------------------------------------------------------------------|
| VIM                    | International vocabulary of metrology – Basic and general concepts and associated terms |
| $b$                    | absolute bias                                                                           |
| $b(\%)$                | relative bias in %                                                                      |
| $k_Q$                  | multiplier used in calculating limit of quantification                                  |
| $m$                    | number of measurements                                                                  |
| $n$                    | number of replicate observations averaged when reporting results                        |
| $n_b$                  | number of blank observations averaged when calculating the blank correction             |
| $r$                    | repeatability limit                                                                     |
| $R$                    | reproducibility limit                                                                   |
| $R(\%)$                | relative recovery (apparent recovery) in per cent                                       |
| $R'(\%)$               | relative spike recovery in per cent                                                     |
| $s$                    | standard deviation                                                                      |
| $s_0$                  | estimated standard deviation of single results at or near zero concentration            |
| $s'_0$                 | standard deviation used for calculating an LOD or LOQ                                   |
| $s_I$                  | intermediate precision standard deviation                                               |
| $s_r$                  | repeatability standard deviation                                                        |
| $s_R$                  | reproducibility standard deviation                                                      |
| $u$                    | standard uncertainty                                                                    |
| $\bar{x}$              | mean value (arithmetic average)                                                         |
| $x_{\text{ref}}$       | reference value                                                                         |
| $\bar{x}_{\text{ref}}$ | mean value of measurements with an alternative method, e.g. a reference method          |
| $\bar{x}'$             | mean value of spiked sample in a recovery experiment                                    |
| $x_{\text{spike}}$     | added concentration in a recovery experiment                                            |

## 1 Introduction

### 1.1 Rationale and scope for this Guide

In the practice of analytical measurement, it is a central requirement that the methods applied have been subject to a proper validation study. Today, most analytical scientists, especially those in accredited laboratories, are well aware of its importance. The challenge lies more in the practicalities of planning and executing an efficient validation (or verification) study, and assessing fitness-for-purpose. Requirements in standards such as ISO/IEC 17025 [1], ISO 15189 [2] and ISO 15195 [3] underline the importance of methods being valid. For example, the need to demonstrate that methods are fit for purpose is stressed in clause 7.2.1 of ISO/IEC 17025:

*“The laboratory shall use appropriate methods and procedures for all laboratory activities...”*

and further: *“When the customer does not specify the method to be used, the laboratory shall select an appropriate method...”*

The purpose of this Guide is to discuss the issues related to method validation and increase readers' understanding of what is involved, why it is important, and give some idea of how it can be accomplished.

The Guide is expected to be of most use to a) laboratory managers responsible for ensuring that the methods under their supervision are valid and b) analysts responsible for planning and carrying out studies on methods for validation or verification purposes. Other staff may find the guidance of use as a source of background information – senior staff from a management point of view and junior staff from a technical or educational point of view.

The Guide focuses on single-laboratory validation, rather than an interlaboratory approach (see section 4.1). It aims to direct the reader towards established protocols where these exist and where they do not, give a simple introduction to the processes involved in validation and provide some basic ideas to enable the reader to design their own validation or verification strategies. It includes references to further material on particular technical aspects of validation.

This Guide is aimed at the validation of quantitative methods. A Guide from Eurachem/CITAC is available that puts special emphasis on the assessment of performance and uncertainty in qualitative chemical analysis [4].

The Guide avoids emphasis on the use of statistics although undoubtedly those with a working knowledge of elementary statistics will find the method validation process easier to understand and implement. Several references are made to publications on basic statistics for analytical scientists [5, 6].

The analyst's understanding of method validation may be inhibited by the fact that different sectors of analytical measurement sometimes use different terminology to describe various aspects of establishing method performance. This Guide aims to follow, the terminology in the 3<sup>rd</sup> edition of the VIM (see section 1.2.1) but recognises that other terms are in common use and provides clarification, where possible. The best advice when using a term that may be misunderstood, is to state the source and which convention has been used.

It is implicit in the method validation process that the studies to determine method performance characteristics\* are carried out using equipment that is within specification, working correctly, and adequately calibrated. Therefore, this Guide does not cover specifically the concepts of 'equipment qualification' or 'instrument qualification'. Likewise, the analyst carrying out the studies must be competent in the field of work under study, and have sufficient knowledge related to the work to be able to make appropriate decisions from the observations made as the study progresses.

### 1.2 Notes on the use of this Guide

#### 1.2.1 Terminology

Where possible, the Guide follows the terminology in the 3<sup>rd</sup> edition of the VIM [7, 8]. This has been supplemented, where necessary, with terminology used in ISO/IEC 17025 [1], in other ISO documents [9, 10, 11], and in the IUPAC Harmonized Guidelines for Single-Laboratory Validation [12] to reflect terms commonly used in analytical laboratories.

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\* Commonly used synonyms for method performance characteristics are 'method performance parameters',

'metrological characteristics' and 'performance properties'.

In some cases, it may be difficult to decide which term to use when several similar terms are in use. For clarity, it has been considered important to use a term consistently throughout the Guide. One example is the term used to describe the document that gives a detailed description of the method to be validated using personnel and equipment in a particular laboratory. For quantitative analysis VIM refers to the *measurement procedure*, in ISO/IEC 17025 this is the *method*, in ISO 15189 it is the *examination procedure* and many laboratories refer to their *standard operating procedure (SOP)*. The working group has decided to adhere to ISO/IEC 17025 and use the generic term *method*. Consequently, this Guide uses the commonly recognised term ‘method validation’ although ‘procedure validation’ would be more correct.

The terms ‘ruggedness’ and ‘selectivity’ are preferred to ‘robustness’ and ‘specificity’ [13] since the former are used by IUPAC [12]. Robustness and ruggedness are used to refer to a number of different things in analytical laboratories and in publications [14]. For example, ISO/IEC 17025:2017 refers to *testing method robustness through variation of controlled parameters, such as incubator temperature, volume dispensed and robustness against external influences* in clauses relating to method validation. In this Guide, assessment of ruggedness refers to making deliberate small changes to the test method parameters, e.g. temperature, pH, incubation time etc., and determining the impact this has on the performance of the test method. Further details are given in section 5.9.

Various terms, e.g. ‘calibration’, ‘measurement’, ‘testing’, ‘analysis’ and ‘examination’ are used to describe laboratory work. This Guide uses ‘analysis’ in a general sense and specifies, where necessary, the circumstances. Similarly, this

Guide often refers to a measured concentration although several other quantities are regularly determined in the analytical laboratory [15].

In the processes of sampling, sample preparation and analysis terms such as ‘sampling target’, ‘primary sample’, ‘increment’, ‘composite sample’, ‘subsample’, ‘laboratory sample’, ‘test sample’, ‘test portion’ and ‘test solution’ may be used [16, 17]. In this Guide we normally use the general term ‘sample’ or ‘test sample’ [18].\* The most important terms used in the Guide are defined in the text. Definitions in VIM, ISO 9000 [9] and IUPAC [18, 19] have been provided wherever possible. The terms in VIM related to analytical measurement are further explained in the Eurachem Guide “Terminology in analytical measurement” [8]. Users should note that there is still no universal agreement on the definition of some of the terms used in method validation.

### 1.2.2 Quick References

In section 5, the shaded boxes provide ‘*Quick Reference*’ advice related to the specific performance characteristic of a method. However, it is recognised that in many cases laboratories will not have the time and resources to carry out experiments in the detail described here. Carrying out the operations described in the boxes, using less replication than suggested, will still yield useful information and is certainly better than no work at all. However, the information provided will be less reliable than if full replication had been utilised.

---

\* Test sample: Sample, prepared from the laboratory sample, from which test portions are removed for testing or for analysis [18].

## 2 The importance of fitness for purpose

### 2.1 Importance of analytical measurement

Millions of tests, measurements and examinations are made every day in thousands of laboratories around the world. There are innumerable reasons underpinning them, for example: as a way of valuing goods for trade purposes; supporting healthcare and construction; checking the quality and safety of food and feed; and in forensic analysis and environmental monitoring. Virtually every aspect of society is supported in some way by analytical work.

The cost of carrying out these measurements is high and additional costs may arise from decisions made on the basis of the results. For example, tests showing food to be unfit for consumption may result in compensation claims. In addition, tests confirming the presence of banned drugs could result in fines, imprisonment or even, in some countries, execution. Clearly it is important to make a correct measurement and be able to show that the result is correct.

### 2.2 The professional duty of the analytical scientist

If the result of an analysis cannot be trusted then it has little value and the analysis might as well have not been carried out. When customers commission analytical work from a laboratory, it is assumed that the laboratory has a degree of expert knowledge that the customers do not have themselves. The customer expects to be able to trust results reported and usually only challenges them when a dispute arises. Thus the laboratory and its staff have an obvious responsibility to justify the customer's trust by providing the right answer to the analytical part of the problem, in other words results that have demonstrable 'fitness for purpose'. Implicit in this is that the tests carried out are appropriate for the analytical part of the problem that the customer wishes solved, and that the final report presents the analytical data in such a way that the customer can readily understand it and draw appropriate conclusions. Method validation enables analysts to demonstrate that a method is 'fit for purpose'.

For an analytical result to be fit for its intended use it must be sufficiently reliable so that any decision based on it can be taken with confidence. Thus, the method performance must be validated and the uncertainty on the result, at a given level

of confidence, estimated. Uncertainty should be evaluated and quoted in a way that is widely recognised, internally consistent and easy to interpret [20]. Most of the information required to evaluate uncertainty can be obtained during validation of the method. This topic is dealt with briefly in section 5.8 and in more detail in a number of guides from Eurachem and collaborating organisations [4, 16, 21].

Regardless of how good a method is and how skilfully it is used, an analytical problem can be solved by the analysis of samples only if those samples are appropriate to the problem. Taking appropriate samples is a skilled job, requiring an understanding of the problem and its related chemistry. A laboratory should, wherever possible, offer advice to the customer on the taking of samples as part of its customer care. Clearly, there will be occasions when the laboratory cannot themselves take or influence the taking of the samples. On these occasions, results of analysis will need to be reported on the basis of the samples as received, and the report should make this distinction clear. Some further considerations on sampling are given in section 4.7.

We have mostly (and rightly) focused on the overall objective of performing method validation, i.e. demonstrating that methods are 'fit for purpose'. However, it should be recognised that a method validation/verification study gives additional benefits to the laboratory undertaking the validation/verification. It provides a solid knowledge and experience of the practical details of performing the method, including awareness of any critical steps in the process. Validation/verification gives the laboratory and its employees a greater confidence in their own results.

### 2.3 Method development

The validation work may be preceded by a development phase which may involve different staff and which can take a number of forms.

At one extreme, it may involve adapting an existing method by making minor changes so that it is suitable for a new application. For example, a method required to determine toluene in water might be adapted from an established method for determining benzene in water. The matrix is the same, and the two analytes have broadly similar properties. It is likely that the same principles of

isolation, identification, and quantification that are applied to benzene can also be applied to toluene. If, on the other hand, a method is required to determine benzene in soil, adaptation of the benzene in water method may not be the best option. Adaptation of some other method for determining organic compounds in soil may be a better starting point.

At the other extreme, the analyst may start out with a few sketchy ideas and apply expertise and experience to devise a suitable method. This clearly involves a great deal more work and a degree of doubt as to whether the final method

will be successful. It is not unusual for method development to involve work on a number of different ideas simultaneously before eventually choosing one winner.

Regardless of how much effort has been invested during method development, there is no guarantee the method will perform adequately during validation (or under routine conditions in a laboratory). When different staff are involved in the development and validation phase this offers the possibility of checking that the instructions (the method) can be understood and implemented.



### 3 Method Validation and Method Verification

#### 3.1 Definitions

Definitions of *validation* from four international documents are given in Table 1. *Method validation* is basically the process of defining an analytical requirement, and confirming that the method under consideration has capabilities consistent with what the application requires. Inherent in this is the need to evaluate the method's performance. The judgement of method suitability is important; in the past method validation tended to concentrate only on evaluating the performance characteristics.

Method validation is usually considered to be very closely tied to method development. Many of the method performance characteristics (Table 2) that are associated with method validation are usually evaluated, at least approximately, as part of method development. However, it is important to remember that formal validation of the final version of the method (the documented procedure) should be carried out.

The concept of *qualification* also seems to cover verification (Table 1). Note: qualification, in this instance, is related to method validation/verification and does not refer to process qualification in the pharmaceutical industry.

ISO 9000 [9] defines verification as *confirmation, through provision of objective evidence, that specified requirements have been fulfilled*. This is very similar to the definition of validation in Table 1. The VIM [7] states that verification is *provision of objective evidence that a given item fulfils specified requirements* and that validation is a *verification, where the specified requirements are adequate for an intended use*.

ISO/IEC 17000:2020 [22] states that verification should show *the truthfulness through the provision of objective evidence* and that *specified requirements* have been fulfilled.

#### 3.2 Basic concepts

The different ways of defining validation and verification in Table 1 can be confusing but they illustrate some of the important aspects of these basic concepts. The definition from ISO/IEC 17000:2020 has two points of note:

- It defines the two concepts independently of each other;

- It uses the terms *confirmation of plausibility* and *confirmation of truthfulness*.

These terms indicate that there will always be some level of risk, i.e. that a method that is fit for purpose may not always yield results that are completely reliable. This concept of risk aligns with the new focus on risk assessment in ISO/IEC 17025:2017 [1].

There are some concepts that are central to all of the definitions in Table 1. These are:

- Intended use;
- Specified requirements;
- Objective evidence.

There will always be a risk related to these concepts. This is why the intended use of the test method, and the risk the laboratory, and the customer, are willing to accept concerning the reliability of the test results, must be taken into account when determining how much work will be carried out to produce the *objective evidence* to demonstrate the method is fit for purpose.

Looking at the three concepts from the perspective of risk assessment, there are some important aspects to consider which may have an impact on the content and extent of the validation/verification study.

- Intended use  
A test method is chosen, or developed, with a particular scope of application in mind, i.e. particular analytes in particular matrices with a particular range of concentration. An in-house developed method will have a scope of application that precisely addresses the customer's needs. A standard method may have a more generic scope and there is a risk that the generic scope may not fully encompass the needs of the customer.  
*Risk: Chance of the intended use not being sufficiently addressed.*
- Specified requirements  
This is the required performance of a method within its scope of application and is demonstrated through the validation/verification process. Specified requirements may be expressed as requirements for relevant performance characteristics or, alternately, as a general target measurement uncertainty.  
*Risk: The specified requirements to ensure that the method is fit for purpose for how it is to be*

*used in the laboratory may not be fully understood or described.*

- Objective evidence

This is the data from the validation or verification study, which forms the basis of determining if the test method is fit for purpose for its intended use in the laboratory. In a validation study, this data shows whether a test method meets the specified requirements for the relevant performance characteristics. In a verification study, this data shows whether the performance characteristics associated with a standard method can be achieved when the standard method is run in the laboratory and for the laboratory's intended use.

*Risk: The verification study may not be thorough enough to provide sufficient objective evidence in relation to the actual use of the method.*

Table 3 illustrates how the basic concepts are incorporated in determining what validation or verification studies should be carried out to determine if a method is fit for purpose.

### 3.3 Method validation

A method should be validated when it is necessary to demonstrate that its performance characteristics are adequate for use for a particular purpose. For example, it is stated in clause 7.2.2.1 of ISO/IEC 17025 [1] that the laboratory shall validate:

- non-standard methods;
- laboratory developed methods;
- standard methods used outside their intended scope or otherwise modified.

Validation shall be as extensive as necessary to meet the requirements in connection with the given use or the given application [23]. The extent ('scale', 'scope') of validation will depend on the application, the nature of any changes made, and the circumstances in which the method is going to be used. Furthermore, the standard states (in clause 7.2.2.2) that when changes are made to a validated method, the influence of such changes shall be determined and where they are found to affect the original validation, a new method validation shall be performed. This is addressed in more detail in section 4.2.

Validation is also required when it is necessary to demonstrate the equivalence of results obtained by two methods, e.g. a newly developed method and an existing standard/regulatory method.

### 3.4 Method verification

For standard methods, such as those published by, e.g. ISO or ASTM, validation by the laboratory using the method is not necessary. However, the laboratory needs to verify the performance of the method in the laboratory under actual conditions of use. This method verification should be performed before the method is put into routine use to demonstrate that the laboratory can achieve the performance characteristics of the method as detailed in ISO/IEC 17025 clause 7.2.1.5:

*The laboratory shall verify that it can properly perform methods before introducing them by ensuring that it can achieve the required performance.*

Verification is also required when there is an important change such as a new but similar instrument, relocation of equipment etc.

In medical and clinical laboratories, a majority of measurements and tests are performed with commercial procedures which have already been validated by the manufacturer, but which need to be verified by the end-user [24]. ISO 15189 clause 7.3.2 [2] stresses that *the laboratory shall have a procedure to verify that it can properly perform examination methods before introducing into use, by ensuring that the required performance, as specified by the manufacturer or method, can be achieved and that the laboratory shall ensure the extent of the verification of examination methods is sufficient to ensure the validity of results pertinent to clinical decision making.* This could also include when an instrument is updated with new software, or when quality control indicates that the performance of an established method is changing with time. A checklist *How to select and assure validity of a test kit* is available in Annex D.

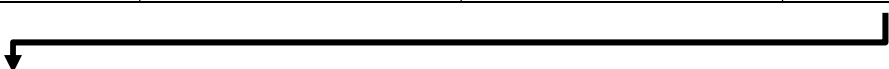
**Table 1 – Definitions of the concepts ‘verification’ and ‘validation’ in ISO 9000, ISO/IEC 17025, ISO/IEC 17000 and VIM**

| Definition                                                                                                                                                                                                                                                                                                                                             | Reference                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p><b>Verification</b> – confirmation, through the provision of objective evidence, that specified requirements have been fulfilled.</p> <p><b>Validation</b> – confirmation, through the provision of objective evidence, that the requirements for a specific intended use or application have been fulfilled.</p>                                   | ISO 9000:2015 <sup>a</sup> [9]      |
| <p><b>Verification</b> – provision of objective evidence that a given item fulfils specified requirements.</p> <p><b>Validation</b> – verification, where the specified requirements are adequate for an intended use.</p>                                                                                                                             | ISO/IEC 17025:2017 <sup>b</sup> [1] |
| <p><b>Verification</b> – confirmation of truthfulness through the provision of objective evidence that specified requirements have been fulfilled.</p> <p><b>Validation</b> – confirmation of plausibility for a specific intended use or application through the provision of objective evidence that specified requirements have been fulfilled.</p> | ISO/IEC 17000:2020 [22]             |
| <p><sup>a</sup> ISO 9000 notes that the activities carried out for verification are sometimes called a qualification process.</p> <p><sup>b</sup>ISO/IEC 17025:2017 refers to the VIM [7] when defining validation and verification.</p>                                                                                                               |                                     |

**Table 2 – Overview of performance characteristics commonly evaluated during method validation**

| Performance characteristic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Selectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Limit of detection (LOD) and limit of quantification (LOQ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Working range                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Analytical sensitivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Trueness <ul style="list-style-type: none"> <li>• bias, recovery</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Precision <ul style="list-style-type: none"> <li>• repeatability, intermediate precision and reproducibility</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Ruggedness (robustness)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Measurement uncertainty <sup>a</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><sup>a</sup> Strictly, measurement uncertainty is not a performance characteristic of a particular measurement procedure but a property of the results obtained using that measurement procedure. Measurement uncertainty is a crucial part of every measurement result and reflects the effects of the performance characteristics.</p> <p>The calibration function is an integral part of a quantitative method and, as such, is not considered to be a performance characteristic. However, the calibration function is included in section 5 in this Guide, as it is seen as a crucial prerequisite for validation/verification of the various performance characteristics.</p> |

Table 3 – Basic concepts

|                                                                                    | Available Method                                                                                      | Process to ensure validity                                                                                              | Criteria                                                                                                                                             | Outcome of process                                                                                                                                                                                      |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                    | Newly developed method with a specified (generic) scope of application                                | <b>Validation</b>                                                                                                       | Specified requirements for intended use in the laboratory                                                                                            | <u>Objective evidence</u> for the method fulfilling requirements<br>+ <u>Specifications</u> for (relevant) performance characteristics established                                                      |
|  |                                                                                                       |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                                                                         |
|                                                                                    | Valid method with specifications for (relevant) performance characteristics (E.g., a standard method) | <b>Verification</b> - of                                                                                                | Specifications for performance characteristics (relevant for the actual routine use of the method)                                                   | <u>Objective evidence</u> for the method being fit for the actual purpose, when applied in the actual laboratory<br><br>+ <u>Experience</u> with performance of the method (possible supplementary SOP) |
| ...Or...                                                                           |                                                                                                       |                                                                                                                         |                                                                                                                                                      |                                                                                                                                                                                                         |
|                                                                                    | As above but with the need for some modifications                                                     | <b>Validation</b> - of<br>+<br><b>Verification</b> (of performance characteristics not influenced by the modifications) | Extra <u>specified requirements</u> for one or more of the performance characteristics with regard to the actual use of the already validated method | As above                                                                                                                                                                                                |

## 4 How should methods be validated?

### 4.1 Approaches to method validation

#### 4.1.1 General

Once the initial method development is finished, the laboratory should document the measurement procedure in detail (see Annex A). It is this documented procedure that is taken forward for the formal validation.

There are two main approaches to method validation, the interlaboratory comparison approach and the single-laboratory approach. Regardless of the approach, it is the laboratory using a method which is responsible for ensuring that it is fit for the intended use and, if necessary, for carrying out further work to supplement existing validation data.

#### 4.1.2 Interlaboratory approach

Much has been published in the literature concerning method validation by dedicated interlaboratory comparisons often referred to as ‘collaborative studies’ or ‘cooperative studies’. There are a number of protocols relating to this type of validation [25, 26, 27, 28], as well as the ISO 5725 standards [29] which can be regarded as the most generally applicable. If a method is being developed which will have wide-ranging use, perhaps as a published standardised procedure, then a collaborative study involving a group of laboratories is probably the preferred way of carrying out the validation. A published method validated in this way is demonstrated to be robust. Published information normally contains precision (repeatability, reproducibility and/or corresponding precision limits) and, sometimes, bias estimates. Where a method has been validated by a standardisation organisation, such as ISO, CEN or AOAC International, the user will normally need only to verify published performance data and/or establish performance data for their own use of the method. This approach, therefore, reduces the workload for the laboratory using the method.

#### 4.1.3 Single-laboratory approach

Laboratories will from time to time find that a method is needed but not available as a published standard. If the method is developed for use in one laboratory, for example because there is no general interest in the method or because other laboratories are competitors, the single-laboratory approach is appropriate [12].

Whether or not methods validated in a single laboratory will be acceptable for regulatory purposes may depend on any guidelines or legislation covering the area of measurement concerned. It should normally be possible to get a clear policy statement from the appropriate regulatory body.

#### 4.1.4 Validation of test-kits

In some cases, a test kit may be used in the measurement procedure, e.g. when the measurement needs to be completed in a short time, when the measurement cost needs to be kept low or where it, for various reasons, may be the best option.

In order to ensure the reliability of the measurement, it is important to select the test kit correctly and to evaluate its suitability. As the analytical method is heavily integrated in the function of the test kit, and is not always obvious to the user, the validation of such methods is often done by the provider of the kit and must be taken into account during the evaluation of the test kit suitability. A systematic approach will both facilitate the selection and evaluation, and ensure that it is done appropriately. The *How to Select and Assure the Validity of a Test Kit* checklist in Annex D will provide guidance on this to test kit users.

### 4.2 Extent of validation studies

The laboratory has to decide which performance characteristics (see Table 2 and section 5) need to be investigated in order to validate the method and, in some cases, depending on what the test method is to be used for, how detailed the investigation of a single performance characteristic should be. The IUPAC protocol [12] lists a number of situations, which takes into account, among other things, the status of the method and the competence of the laboratory.

Where the scope of the analytical work is well defined and applications are similar over time, it may be possible for an organisation or sector to issue general guidelines for the extent of validation studies. Examples of such specific guidance are given in Table 4 (the pharmaceutical sector) and Table 5 (veterinary drug residue analysis in foodstuffs of animal origin).

Any laboratory aiming to demonstrate the fitness for purpose of a particular analytical method

should carefully plan the method validation study to be carried out. Planning involves designing appropriately a set of experiments that should yield sufficient objective evidence about the relevant performance characteristics to judge whether the method is fit for the purpose.

Starting with a carefully considered analytical specification given in the scope of the documented procedure (see A.5 in Annex A) provides a good base on which to plan the validation process, but it is recognised that in practice this is not always possible. The assessment of method performance may be constrained. This was acknowledged in the 2005 version of ISO/IEC 17025, (clause 5.4.5.3, Note 3: as *Validation is always a balance between costs, risks and technical possibilities*), whereas in the 2017 version of the standard, a risk based approach should be applied in order to determine the extent of method validation.

The laboratory should do its best within the constraints imposed, taking into account customer and regulatory requirements, existing experience of the method, available tools (section 4.4), and the need for metrological compatibility [7] with other similar methods already in use within the laboratory or used by other laboratories. Some performance characteristics may have been determined approximately during the method development or method implementation stage. Often a particular set of experiments will yield information on several performance characteristics, so with careful planning and, when possible, the use of experimental design the effort required to get the necessary information can be minimised.

Further guidance on planning validation and verification is given in the Eurachem supplement *Planning & reporting validation studies* [30]).

**Table 4 – Extent of validation work for four types of analytical applications. Example from the pharmaceutical sector [13]. ‘x’ signifies a performance characteristic that is normally validated**

| Performance characteristic                           | Type of analytical application |                                |                         |                                  |
|------------------------------------------------------|--------------------------------|--------------------------------|-------------------------|----------------------------------|
|                                                      | Identification test            | Quantitative test for impurity | Limit test for impurity | Quantification of main component |
| Selectivity                                          | x                              | x                              | x                       | x                                |
| Limit of detection                                   |                                |                                | x                       |                                  |
| Limit of quantification                              |                                | x                              |                         |                                  |
| Working range including linearity                    |                                | x                              |                         | x                                |
| Trueness (bias)                                      |                                | x                              |                         | x                                |
| Precision (repeatability and intermediate precision) |                                | x                              |                         | x                                |

NOTE The table is simplified and has been adapted to the structure and terminology used in this Guide

**Table 5 – Classification of analytical methods by the performance characteristics that have to be determined for quantitative analysis in the field of testing foodstuffs of animal origin for drug residues [31]**

|                      | Detection limit<br>$CC\beta^1$ | Decision limit<br>$CC\alpha^1$ | Trueness /Recovery | Precision | Selectivity /specificity | Ruggedness |
|----------------------|--------------------------------|--------------------------------|--------------------|-----------|--------------------------|------------|
| Screening methods    | +                              | -                              | -                  | +         | +                        | +          |
| Confirmatory methods | +                              | +                              | +                  | +         | +                        | +          |

<sup>1</sup> See section 5.3.5.2 for further information

The implications of the constraints discussed above are particularly critical where the method is not going to be used on a routine basis. The process of validating methods that are going to be used on a routine basis is comparatively well defined. Clearly, the same principles apply for ad hoc analysis as for routine testing. It is necessary to have an adequate level of confidence in the results produced. Establishing the balance between time and cost constraints and the need to validate the method can be achieved through a risk based approach. In some circumstances, this risk assessment may show that it is more appropriate to subcontract the analyses to another laboratory where they can be performed on a routine basis.

### 4.3 Validation plan and report

The validation work shall be performed, and the results reported, according to a documented procedure.

The procedure must:

- ensure that the performance characteristics needed to demonstrate that the method is fit for its intended purpose will be evaluated;
- document acceptance criteria for each performance characteristic;
- outline the experiments necessary to generate data to allow determination of fitness for purpose.

The outline of a validation plan ('validation protocol') and validation report may be stated in sectoral guidelines (see section 4.5).

ISO/IEC 17025 [1] documents in clause 7.2.2.4 the minimum validation records that the laboratory must retain. Additionally, national accreditation bodies may point to minimum requirements for this documentation [23]. However, a simple template for a combined validation plan and validation report can be found in the Eurachem supplement *Planning & reporting validation studies* [30]. The general approach taken in the supplement is outlined below.

- **Title page.** Includes the method title and reference, and an overview of the method status and purpose of study.
- **Analytical requirement.** To provide information on the required scope of the method and its application, the purpose of the study, the performance characteristics to be studied, the method performance

requirements, any existing performance data and the materials available for the study.

- **Performance characteristics.** Each performance characteristic should be dealt with in a separate section. This section should give a brief explanation of the performance characteristic, repeat any specific requirements, outline the experiments that will be done and how the results are to be evaluated. Results and conclusions from the experiments should be stated. The order in which the individual performance characteristics are studied may need consideration in some cases (see section 3.5 of the Eurachem supplement *Planning & reporting method validation studies*).
- **Summary.** The last section should summarise the results and any other information obtained for each performance characteristic. Implications concerning routine use, and internal and external quality control, can be given. Most importantly, a concluding statement as to whether the method is fit for purpose shall be given. Note that this is a requirement in ISO/IEC 17025 [1].

### 4.4 Validation tools

#### 4.4.1 Blanks

Use of various types of blanks enables assessment of how much of the measured signal is attributable to the analyte and how much to other causes. Various types of blank are available to the analyst:

- **Sample blanks.** These are essentially sample matrices with no analyte of interest present at detectable levels (or with very low, but well known concentrations of the analytes of interest), e.g. a human urine sample without a specific drug of abuse, or a sample of meat without hormone residues. Sample blanks may be difficult to obtain but such materials are necessary to give a realistic estimate of interferences that would be encountered in the analysis of test samples.
- **Calibration blanks.** A calibration blank is a calibration standard that does not contain the analyte(s) of interest at a detectable level.
- **Procedural blanks.** A procedural blank is a sample that does not contain matrix that is brought through the entire measurement procedure and analysed in the same manner as a test sample.
- **Reagent blanks.** A reagent blank is a mixture of any solvent(s) and/or reagent(s) that would

be presented to the detector for analysis of a test sample.

- **Solvent blanks.** A solvent blank is made up from the solvent(s) contained in the solution presented to the instrument.

Further guidance on how to define and handle blanks in a validation or verification study can be found in the Eurachem supplement *Blanks in method validation* [32].

#### 4.4.2 Routine test samples

Routine test samples are useful because of the information they provide on precision, interferences etc. that could be realistically encountered in day-to-day work. If the concentration of the analyte(s) of interest in a test sample has been established, e.g. by the use of an appropriate reference method, it can be used to assess measurement bias. Such methods are not always available. Alternatively, an appropriate CRM (of the same matrix and similar analyte concentration), if available, can be analysed alongside the test sample to determine the concentration of analyte(s) present.

#### 4.4.3 Spiked materials/solutions

These are materials or solutions to which the analyte(s) of interest have been deliberately added. They are preferably of the same matrix as the samples normally analysed using the test method. These materials or solutions may already contain the analyte of interest so care is needed to ensure the spiking does not lead to analyte levels outside of the working range of the method. Spiking with a known amount of analyte enables the increase in response to the analyte to be measured and calculated in terms of the amount added, even though the absolute amounts of analyte present before and after addition of the spike are not known. Note that many methods of spiking add the analyte in such a way that it will not be as closely bound to the sample matrix as it would be if it was present naturally. This is particularly true for solid samples. Therefore, bias estimates obtained by spiking may be over-optimistic.

Spiking does not necessarily have to be restricted to the analyte of interest. It could include anything added to the sample in order to gauge the effect of the addition. For example, the sample could be spiked with varying amounts of a particular potential interference in order to judge the concentration of the interferent at which determination of the analyte is adversely affected.

The nature of the spike obviously needs to be identified.

#### 4.4.4 Incurred materials

These are materials in which the analyte of interest may be essentially alien, but has been introduced to the bulk at some point prior to the material being sampled. The analyte is thus more closely bound in the matrix than it would be had it been added by spiking. The analyte value will depend on the amounts of analyte in contact with the material, the rate of take-up and loss by the matrix and any other losses through metabolism, spontaneous disintegration or other chemical or physical processes. Incurred materials can be routine test samples and can also form the basis of CRMs. Their usefulness in validation studies will depend on how well the analyte value can be characterised. For bias studies, an accurately known analyte concentration is required, but this is not the case for precision studies. The following are examples of incurred materials:

1. Herbicides in flour from cereal sprayed with herbicides during its growth;
2. Active ingredients in pharmaceutical formulations added at the formulation stage.
3. Egg-white powder (known protein content) added to a cookie dough before baking when investigating allergens.

#### 4.4.5 Measurement standards

Care must be taken when referring to 'standards' as the term also applies to written documents, such as ISO standards. Where the term refers to substances used for calibration or identification purposes it is convenient to refer to them as measurement standards or calibrants/calibrators [7]. These are traditionally thought of as solutions of single substances but in practice can be anything in which a particular parameter or property has been characterised to the extent it can serve as a metrological reference.

It is important to distinguish between reference materials (RMs) and certified reference materials (CRMs) [7, 33] because of the significant difference in how they can be used in the method validation process (5.6.2). RMs can be virtually any material used as a basis for reference, and could include laboratory reagents of known purity, industrial chemicals, or other artefacts. The property or analyte of interest needs to be stable and homogenous but the material does not need to have the high degree of characterisation, metrological traceability or statement of measurement uncertainty required of CRMs.



The characterisation of the parameter of interest in a CRM is generally more strictly controlled than for an RM, and in addition, the characterised value is certified with a documented metrological traceability and uncertainty. Characterisation is normally done using several different methods, or a single primary measurement procedure, so that as far as possible, any bias in the characterisation is reduced or even eliminated.

Assessment of bias requires a reliable reference point, preferably, a CRM with the same matrix and analyte concentrations as the test samples.

#### 4.4.6 Statistics

Statistical methods are essential for summarising data and for making objective judgements on differences between sets of data (significance testing). Analysts should familiarise themselves with at least the more basic elements of statistical theory particularly as an aid to evaluation of precision, bias, linear range, LOD, LOQ and measurement uncertainty. A number of useful books introducing statistics for analytical measurement are listed in the Eurachem reading list (found under *Publications* at the Eurachem website, [www.eurachem.org](http://www.eurachem.org)).

#### 4.5 Validation requirements

Requirements for how to carry out method validation may be specified in guidelines within a particular sector relevant to the method [13, 25, 31, 34-37 for example]. Where such requirements exist, it is recommended they are followed. This will ensure that particular validation terminology, together with the statistics used, is interpreted in a manner consistent within the relevant sector. Official recognition of a method may require characterisation using an interlaboratory comparison.

#### 4.6 Method validation process

Faced with a particular customer problem, the laboratory must first set the analytical requirement which defines the performance characteristics that a method must have to solve that problem (Figure 1).

In response to these requirements, the laboratory needs to identify a suitable existing method, or if necessary develop/modify a method. Note that certain regulations may require a particular method to be followed. Table 6 shows the type of questions that might be posed in formalising an analytical requirement (column 1) and the corresponding performance characteristics of the method that may need to be evaluated (column 2).

The laboratory will then identify and evaluate relevant performance characteristics and check them against the analytical requirement. The validation process ends with a conclusion and statement of whether or not the analytical requirement is met. If the analytical requirement is not met, further method development is necessary. This process of development and evaluation continues until the method is deemed capable of meeting the requirement (if economically feasible) or a decision is made that the method is unsuitable and a different approach must be taken.

In reality, an analytical requirement is rarely agreed with the customer beforehand in such a formal way. Customers usually define their requirements in terms of cost and/or time and rarely know how well methods need to perform. However, performance requirements for methods may be specified where the methods support a regulatory requirement or compliance with a specification. For example, the European Union (EU) have published requirements, e.g. for the analysis of drinking water [38], for analyses performed within the water framework directive [39], for the determination of the levels of veterinary drug residues in food of animal origin [31] and of pesticide residues in food and feed [35].

However, it will usually be left to the analyst's discretion to decide what performance is required. Very often this will mean setting an analytical requirement in line with the method's known capability (e.g. as published in standardised methods, as observed in proficiency testing (PT) schemes or estimated from mathematical models, such as the Horwitz function [40]).

Financial constraints may dictate that development of a method, or further development if method validation has not been successful, that satisfies a particular analytical requirement is not economically feasible, in which case the decision must be taken whether to relax the requirement to a more achievable level or rethink the justification for the analysis.

#### 4.7 Sampling and sample handling in relation to method validation

##### 4.7.1 The importance of considering sampling and sample handling

### **when planning method validation**

Ensuring analytical results are fit for purpose is not only dependant on the validity of the analytical test method but also, in most cases, on the validity of the sampling and sample handling preceding the analytical testing. This is borne out by the fact that the measurement uncertainty arising from sampling is often significantly greater than the uncertainty contribution from the ensuing analytical procedures. There is an increased focus on sampling in the revised 2017 version of the ISO/IEC 17025 standard [1]. The standard requires that all uncertainty contributions of significance, including those from sampling, shall be taken into account when estimating measurement uncertainty. It also notes that validation can include procedures for sampling, handling and transportation of test items and requires, in test reports, "...reference to the sampling plan and sampling method used by the laboratory or other bodies where these are relevant to the validity or application of the results".

The question is, what can be done to ensure the validity of the sampling procedures – and who is responsible for doing so? In many cases, the primary sampling is done by the customer or by an independent body specializing in sampling. In this situation, the laboratory has no way of carrying out a direct validation of the sampling procedure. However, it may be possible for the laboratory to carry out a verification of the validity of the samples being submitted to the laboratory (the "laboratory sample"; see section 4.7.5). In contrast, in cases where the sampling is an integral part of the test method, the initial sampling steps in the process should be a part of the validation study. A special case of the latter is where the laboratory is responsible for field-testing, either by use of directly measuring sensors (where no physical sample is removed) or where the testing is done "on site", immediately after the sample has been collected.

Furthermore, the handling of samples after receipt into the laboratory should also be considered. Subsampling (after appropriate homogenization) and storage of samples, or subsamples, before the start of the testing process, can have a significant impact on the nature of the test sample and the analyte content. These steps should therefore be a part of a validation study.

In some fields (e.g. feed and food testing within the EU [41]) there are specific rules and

regulations that must be followed by laboratories working in those fields. However, in the following subsections, this Guide will give some general recommendations on the subject.

Validation of a sampling procedure should facilitate estimation of the uncertainty from sampling. The guide "Measurement uncertainty arising from sampling – A guide to methods and approaches" [16] demonstrates how estimation of uncertainty during validation of a sampling procedure can contribute to a determination of fitness for purpose for the entire test method. As conditions for sampling during routine testing may differ from those prevailing during validation and as the sampling conditions, and target, often vary significantly from task to task, the Guide highlights the importance of validating the sampling procedure and the necessity of establishing quality control for ongoing monitoring of performance of the whole method, including the sampling procedure.

In-house handling and preparation of samples should be included in validation/verification of a test method according to the principles described in this Guide (see also section 4.7.5). Validation or verification of the primary (or field) sampling procedures is beyond the scope of this Guide but is described elsewhere [42]. In the following subsections the laboratory's responsibility for ensuring that a valid sampling procedure has been in use, is described.

#### **4.7.2 The laboratory is not responsible for sampling**

Where the sample is brought to "the laboratory door" by somebody from outside the laboratory, the laboratory cannot be responsible for the validity of the sampling process. In such cases, ISO/IEC17025:2017 [1] requires that the laboratory in their test report makes "...a statement to the effect that the results relate only to the items tested".

However, the laboratory should take responsibility for informing the sampler about issues that may influence the validity of the laboratory sample and its subsequent suitability for being tested. In communications with the customer and the sampler, it is important to highlight the critical points in the sampling and sample transportation steps and, if relevant, recommend appropriate validation to be completed and documented.

Upon receipt of the laboratory sample, the laboratory should evaluate the sampling and transport processes by examining the documentation that accompanies the sample and the sample itself. They should determine, if possible, whether the sampling plan should yield a sufficiently representative sample. They should determine if conditions of storage and transport, such as temperature and packaging, could have impacted the integrity of the sample (see section 4.7.5).

#### **4.7.3 The laboratory is responsible for sampling as part of the method**

In cases where the laboratory is responsible for going out into the field (whether it is literally a field, or a lake or a production line, for example) and obtaining sufficiently representative samples for testing in the laboratory, full validation of the entire process should be carried out. If well-described and validated sampling procedures are used, these should be verified by the laboratory to ensure that their application of such procedures fulfils the purpose of producing laboratory samples that are fit for testing.

#### **4.7.4 Field testing**

Where a laboratory is responsible for bringing test equipment out to the location of the sampling target (e.g. a field, a lake or points in a production process), the analytical method is carried out outside of the laboratory premises and a thorough validation/verification should be carried out. This validation/verification should take into consideration all relevant special conditions in the sampling/testing location that may impact the validity of the final results. However, in such cases the sampling is closely integrated within the overall measurement process. This can be either directly – where the equipment is brought into contact with the original material and the measurement is made directly (*in situ* measurement) – or where a sample is removed but tested immediately in the same location (on-site measurement [43]).

In both cases no, or very limited, sample handling or preparation will generally be required.

The validation/verification of such methods should preferably be done through comparison

with the performance of the in-house ('*ex situ*') method or a comparable method. In the case of in-situ measurement devices in particular, it is important to verify the documentation provided by the manufacturer and, as such, the validation/verification can be considered as similar to an instrument qualification.

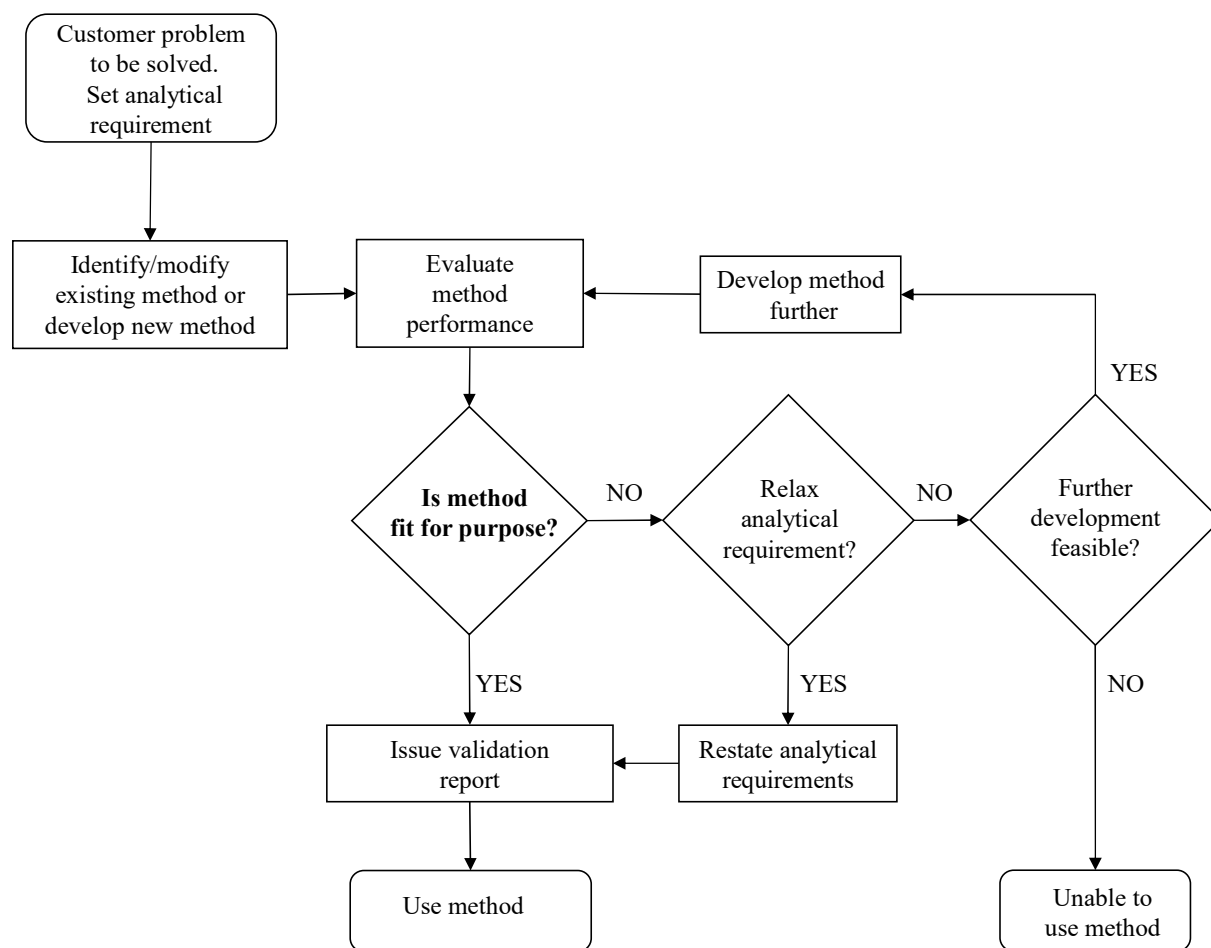
#### **4.7.5 Sample receipt and handling**

The sample delivered to the laboratory, either by the customer or by a professional sampler, is normally called the "laboratory sample". The suitability of the laboratory sample for testing should be evaluated by the laboratory upon receipt of the sample. Such evaluation should be based on the immediate appearance of the sample, any sample packaging and on how the sample was brought to the laboratory (e.g. kept below a certain temperature). In addition, the laboratory must also assess the sampling plan and method for whether "...these are relevant to the validity or application of the results" (as quoted from ISO/IEC 17025:2017 [1]).

Sometimes the laboratory sample can be tested, using the analytical method, without any delay or subdivision, but in many cases the samples brought to the laboratory have to be stored (under appropriate conditions) before the testing can be started. Furthermore, the amount of laboratory sample may be too large to be suitable for the initial steps of the analytical process as specified in the method. Through a process of, for example, homogenization and subsampling, it may be reduced to a suitable size, called the "test sample".

In the cases where the analytical method starts with the test samples, i.e. no subsampling procedure is described, the laboratory is still responsible for the quality/validity of the test sample. Any steps preceding the starting point of the analytical method (to get from the "laboratory sample" to the "test sample") must be carefully evaluated by the laboratory.

The laboratory must integrate these initial steps in the replicate tests, which are normally done as part of method validation or verification for each of the relevant performance characteristics. For some of these initial procedures, such as storage and homogenization, a specific ruggedness test may be appropriate (e.g. changing parameters such as temperature, time etc.), see section 5.9.2 for more details on ruggedness testing.



**Figure 1 – The method validation process: from the customer problem to the laboratory decision on whether or not the customer request can be carried out with an identified method. Note: method validation consists of a stage where performance characteristics are evaluated and then compared with analytical requirements. Regardless of what existing performance data may be available for the method, fitness for purpose will be determined by how the method performs when used by the designated analyst with the available equipment/facilities.**

Table 6 – Questions that might be posed in formalising an analytical requirement, and related performance characteristics with references to the appropriate sections in this Guide

| Question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Performance characteristic                                                      | Section                  | Note |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------|------|
| Do resource constraints apply and how – people, time, money, equipment and reagents, laboratory facilities?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                               | -                        | a)   |
| Is sampling and subsampling required (and will this be done within the laboratory)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                 |                          |      |
| Are there any restrictions on sample size/availability?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                          |      |
| What is the chemical, biological and physical nature of the matrix?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                 |                          |      |
| Is the analyte dispersed or localised?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |                          |      |
| Are the analytes stable in the matrix?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |                          |      |
| Is a qualitative or quantitative answer required?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Selectivity<br>LOD and LOQ                                                      | 5.1<br>5.3               |      |
| What are the analytes of interest and the likely levels present (% , µg/g, ng/g, etc...)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Selectivity<br>LOD and LOQ<br>Working range<br>Calibration function             | 5.1<br>5.3<br>5.4<br>5.2 | b)   |
| Are the analytes present in more than one chemical form (e.g. oxidation states, stereoisomers), and is it necessary to be able to distinguish between different forms?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Selectivity                                                                     | 5.1                      |      |
| What quantity is intended to be measured ('the measurand')? Is it the 'total' concentration of the analyte present that is of interest, or the 'amount extracted' under specified conditions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Recovery                                                                        | 5.6                      |      |
| What trueness and precision are required?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Trueness and recovery<br>Repeatability, intermediate precision, reproducibility | 5.6<br>5.7               | c)   |
| What is the target uncertainty and how is it to be expressed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Uncertainty                                                                     | 5.8                      |      |
| What are the likely interferences to the analyte(s)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Selectivity                                                                     | 5.1                      |      |
| Have tolerance limits been established for all parameters, critical for performing the analysis (e.g. time of extraction, incubation temperature)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ruggedness                                                                      | 5.9                      | d)   |
| Do results need to be compared with results from other laboratories?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Uncertainty                                                                     | 5.8                      | c)   |
| Do results need to be compared with external specifications?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Uncertainty                                                                     | 5.8                      | c)   |
| <p>a) Not all of the elements of the analytical requirement link directly to method validation requirements but dictate more generally as to whether particular techniques are applicable. For example, different techniques will be applicable according to whether the analyte is dispersed through the sample or isolated on the surface.</p> <p>b) The calibration function is an integral part of a quantitative method and therefore is not considered to be a performance characteristic. However, the calibration function is included in section 5 of this Guide, as it is seen as a crucial prerequisite for validation/verification of the various performance characteristics.</p> <p>c) One essential element of the analytical requirement is that it should be possible to judge whether or not a method is suitable for its intended purpose and thus must include the required uncertainty expressed either as a standard uncertainty or an expanded uncertainty.</p> <p>d) Published standardised procedures have normally been shown to be rugged within the scope of the procedure, i.e. matrix types and working range. Therefore, single-laboratory verification for implementation of a published standardised procedure need not normally include ruggedness.</p> |                                                                                 |                          |      |

## 5 Method performance characteristics and related topics

This chapter looks at each of the performance characteristics which may be assessed as part of a method validation or verification study. Included in this chapter are the related topics of calibration function and measurement uncertainty. Establishing a calibration function is part of method development. However, assessing that calibration function should form part of a validation or verification study. It is a crucial prerequisite to assessment of the performance characteristics and hence to assessment of the fitness for purpose of the method. Although measurement uncertainty is not a performance characteristic of a particular measurement procedure but a property of the results obtained using that measurement procedure, measurement uncertainty is a crucial part of every measurement result and reflects the effects of the performance characteristics. Therefore it has been included in this chapter.

### 5.1 Selectivity

#### 5.1.1 Terms and definitions

Analytical selectivity relates to “*the extent to which the method can be used to determine particular analytes in mixtures or matrices without interferences from other components of similar behaviour*” [44].

Definitions in various documents [7, 19, 45] more or less agree with this interpretation. While IUPAC recommends the term ‘selectivity’, some areas, e.g. the pharmaceutical sector [13], use ‘specificity’ or ‘analytical specificity’. The latter is recommended to avoid confusion with ‘diagnostic specificity’ as used in laboratory medicine [46].

#### 5.1.2 Effects of interferences

In general, analytical methods can be said to consist of a measurement stage that may or may not be preceded by an isolation stage. Selectivity should be studied formally early on in the method development/validation process because the presence of interferences will impact the method’s performance [14]. In the measurement stage, the concentration of an analyte is normally not measured directly. Instead, a specific property (e.g. intensity of light) is quantified. It is, therefore, crucial to establish that the measured property is only due to the analyte and not to something chemically or physically similar, or

arising as a coincidence thus causing a bias in the measurement result.

The types of interferences present may be dependent on the analytical technique used. In addition, interferences may derive from the matrix (endogenous) or be introduced during the analytical procedure (from reagents, materials used etc.).

Interferences may cause a bias by increasing or decreasing the signal attributed to the measurand. The size of the effect for a given matrix is usually proportional to the signal and is therefore sometimes called a ‘proportional’ effect. It changes the slope of the calibration function, but not its intercept. This effect is also called ‘rotational’ [47].

A ‘translational’ or ‘fixed effect’ arises from a signal produced by interferences present in the test solution. It is therefore independent of the concentration of the analyte. It is often referred to as a ‘background’ or ‘baseline’ interference. It affects the intercept of a calibration function, but not its slope.

It is not unusual for both proportional and translational effects to be present simultaneously. The method of standard additions can only correct for proportional effects.

#### 5.1.3 Assessment of selectivity

The selectivity of a procedure must be established for in-house developed methods, methods adapted from the scientific literature and methods published by standardisation bodies used outside the scope specified in the standard method. When methods published by standardisation bodies are used within their scope, selectivity will usually have been studied as part of the standardisation process and the laboratory should not need to perform further investigations unless additional interference problems may be foreseen in relation to the application of the method in the laboratory.

The selectivity of a method can be considered as a performance characteristic, the assessment of which depends on the analytical technique applied. It is usually investigated by studying the ability of the analytical technique to measure the analyte of interest in samples to which specific interferences have been deliberately introduced (those thought likely to be present in samples). Where it is unclear whether interferences are already present, the selectivity of the method can

be investigated by studying its ability to measure the analyte compared to other independent methods.

An important aspect of selectivity that must be considered is where an analyte may exist in the sample in more than one form such as: bound or unbound; inorganic or organometallic; or different oxidation states. The definition of the measurand is hence critical to avoid confusion. Example 1, 2 and 3 below and Quick Reference 1 illustrate the practical considerations regarding selectivity.

#### **5.1.4 Identity confirmation**

Confirmatory techniques can be useful as a means of verifying identities. The more evidence one can gather the better. Inevitably, there is a trade-off between costs and time taken for analyte identification, and the confidence with which one can decide if the identification has been made correctly. The principles of risk assessment may be applied to aid in the determination of whether the use of a confirmatory technique is appropriate.

Confirmation of the analyte's identity is closely linked to the assessment of selectivity of the

method. In both cases, the analyst assesses the output from a detector to determine if a signal is present and, if it is, if that signal can be reliably attributed to the analyte being determined.

Confirmation increases confidence in the technique under examination and is especially useful when the confirmatory techniques operate on significantly different principles. When the measurement method being evaluated is selective, the use of other confirmatory techniques may not be necessary [31].

Currently mass spectrometry (MS) instruments are used for identity confirmation based on mass/charge ( $m/z$ ) ratios of the molecular ions or fragmentation patterns and the relative abundance (intensity) of the ions (e.g. ICP, gas and liquid chromatography coupled to MS). High resolution mass spectrometry (HRMS) can provide a strong degree of confidence in confirmation based on high mass accuracy and the MS/MS data that can be acquired.

**Example 1 – Chromatography.** A peak in a chromatographic trace may be identified as being due to the analyte of interest on the basis that an RM containing the analyte generates a signal at the same point on the chromatogram. But, is the signal due to the analyte or to something else that coincidentally co-elutes, i.e. a fixed effect? It could be either or both. Identification of the analyte, by this means only, is unreliable and some form of supporting evidence is necessary.

In cases where a chromatographic system is used with a non-selective detector (e.g. UV-Vis, FID etc.), selectivity may be strengthened by repeating the chromatographic determination using a column of different polarity or by employing a different or orthogonal separation principle to establish whether the signals still appear at the same retention time (within a tolerance window of acceptance).

The experimental parameters such as separation factor ( $\alpha$ ) and resolution ( $R_s$ ) can be used to characterize how well chromatographic peaks are separated/resolved.

Mass spectrometric instruments can offer high selectivity and full spectrum data can provide evidence for the presence of interferences.

**Example 2 – Spectroscopy.** In ICP-AES it is recommended that inter-element and background system correction is carried out at the beginning, and at periodic intervals during the batch as a quality control measure.

In infrared spectroscopy, identification of unknown compounds may be made by matching absorbance signals (i.e. 'peaks') in the analyte spectrum with those of reference spectra stored in a spectral library. Once it is believed the correct identification has been made, a spectrum of an RM of the analyte should be recorded under exactly the same conditions as for the test portion. The larger the number of peaks which match between analyte and RM, the better the confidence that can be placed on the identification being correct. It would also be worthwhile examining how dependant the shape of the spectrum was with respect to how the analyte was isolated and prepared for infrared analysis. For example, if the spectrum was recorded as a salt disc, the particle size distribution of the test portion in the disc might influence the shape of the spectrum.

**Example 3 – Mass Spectrometry.** In ICP-MS isobaric and polyatomic interferences may be encountered. Isobaric interferences refer to different elements whose isotopes share a common mass. For example, both Fe and Ni have isotopes at mass 58, therefore, any signal measured at  $m/z$  58 potentially has contributions from both elements. Polyatomic interferences result from the combination of two or more isotopes from different elements, which usually occurs in the plasma. Measuring an isotope that does not have an isobaric interference can be a solution. Alternatively, it may be possible to apply mathematical corrections and instrumental technologies are available that can remove interferences effectively.

In LC or GC-MS, interferences can be caused when isobaric constituents from the sample extract are co-eluted with the analyte. Measuring multiple analyte-specific ions in single quadrupole mass spectrometers or measuring analyte-specific product ion(s) using the second quadrupole in triple quadrupole mass spectrometers can increase the selectivity of detection. In general, for tandem mass spectrometry methods a strategic selection of analyte-specific precursor and product ion(s) can provide more confidence in the detection selectivity. In cases where an isotope labelled internal standard (IL-IS) is used and is closely eluted to the analyte, interferences due to impurity of the natural isotopic analyte should be checked. Cross-talk interference can also occur. Cross-talk is the term given to the phenomenon whereby two precursor ions in mass spectrometry give rise to the same daughter ion. If the collision cell is not able to completely clear the fragment ions of the first precursor before fragmentation of the second one begins, product ions from the first precursor can appear in the chromatogram of the second. Matrix effects caused by interferences that alter the efficiency of the analyte and/or internal standard ions to reach the MS detector, especially in ESI-MS platforms, can compromise detection.



## Quick Reference 1 – Selectivity

| What to do                                                                                                   | How many times | What to calculate/determine from the data                                                                                                                                                                              | Comments                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Analyse test samples, and RMs by candidate and other independent methods.                                    | 1              | Use the results from the confirmatory techniques to assess the ability of the method to confirm analyte identity and its ability to measure the analyte in isolation from other interferences.                         | Decide how much supporting evidence is reasonably required to give sufficient reliability.                                 |
| Analyse test samples containing various suspected interferences in the presence of the analytes of interest. | 1              | Examine effect of interferences. Does the presence of the interferent inhibit detection or quantification of the analytes?                                                                                             | If detection or quantification is inhibited or enhanced by the interferences, further method development will be required. |
| Analyse blank samples of the appropriate matrix.                                                             | 1              | Examine for the presence of endogenous interferences deriving from the matrix by looking for undesirable signals, e.g. in chromatographic techniques, check for peaks that occur at the retention time of the analyte. | If undesired signals are detected further method development will be required.                                             |
| Analyse procedural blank                                                                                     | 1              | Examine for the presence of exogenous interferences deriving from the analytical procedure, reagents, solvents, materials used etc.                                                                                    | If undesired signals are detected, further method development will be required.                                            |

## 5.2 The calibration function

Most modern, instrumental methods are “comparative methods”, based on comparing a signal, or other kind of indication from a measuring device, obtained from measuring a reference with a known quantity value, with the signal obtained from measuring the test sample. This way of achieving a quantification requires a calibration function and is in contrast to “absolute methods”, where the content of analyte is determined directly (e.g. gravimetry or volumetry). Quantitative comparative methods must be developed with a reliable calibration function. Having a suitable quantification mechanism is a prerequisite for all the experiments recommended in this Guide so a thorough assessment of the calibration function of a method should always be a part of a validation/verification study.

The calibration function is an integral part of a quantitative method and the establishment of that function (including a description of the necessary measurement standards, measurements etc.) must therefore form part of the method development. Once established, it is documented as part of the method, which is then validated. The fitness for

purpose of the calibration function must be demonstrated by the laboratory in advance of any validation/verification of the various performance characteristics that require quantification.

When a standard method is being used in a laboratory, the laboratory should always apply the calibration procedure documented in the standard method (unless any modification is needed to meet a particular analytical requirement). However, the laboratory must demonstrate that the calibration function remains fit for purpose. A good knowledge of the “behaviour” of the calibration function in the actual laboratory (with any specific conditions and use of instrumentation etc.) is also important for proper routine performance of the method. Furthermore, it is the precondition for being able to safely carry out a two-point calibration in the routine performance of the method (or possibly a one point calibration, if the calibration can be shown to go through (0,0)).

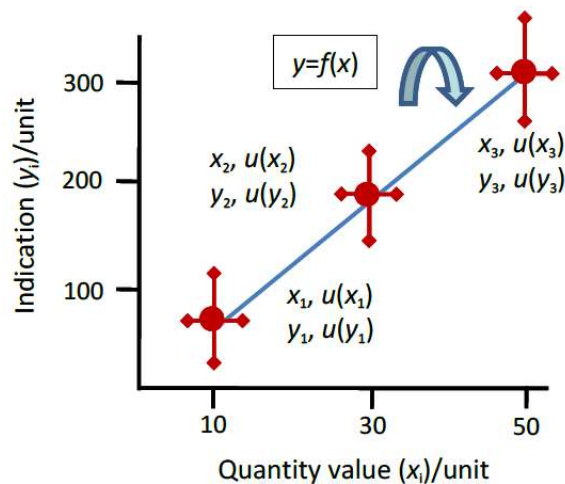
### 5.2.1 Definition

Calibration is defined in the VIM3 [7] as an “operation that, under specified conditions, in a first step, establishes a relation between the quantity values with measurement uncertainties

provided by measurement standards and corresponding indications with associated measurement uncertainties and, in a second step, uses this information to establish a relation for obtaining a measurement result from an indication".\* This definition is illustrated in

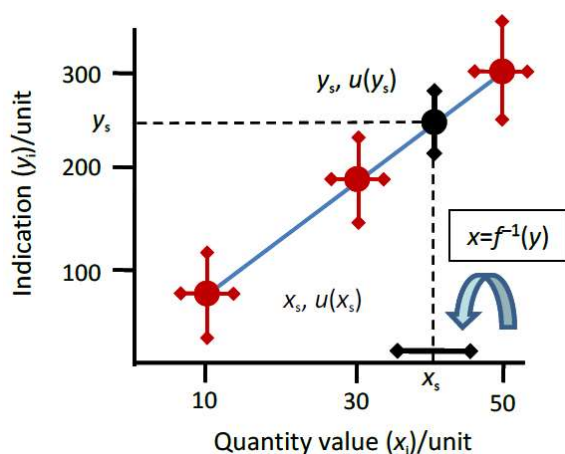
figures 2 and 3 below.

(Further elaboration of this concept can be found in the Eurachem Guide "Terminology in Analytical Measurement" [8].



**Figure 2 – Illustration of the first step in the definition of calibration, establishing the calibration function  $y=f(x)$ .**

(Note that the vertical and horizontal arrows, indicating the standard uncertainty on indication and quantity values respectively, are not to scale) Ref [8]



**Figure 3 – Illustration of the second step of the definition of calibration, where the indication (signal) from measuring a sample corresponds to a quantity value, which also can be calculated by the inverse calibration function  $x=f^{-1}(y)$  Ref [8]**

\*A note to the definition also states, "A calibration may be expressed by a statement, calibration function, calibration diagram, calibration curve or calibration table. In some cases it may consist of an additive or multiplicative correction of the indication with associated measurement uncertainty".

### 5.2.2 Calibration procedures

In the many different analytical methods carried out daily in thousands of analytical laboratories around the world, the establishment of the calibration function is carried out in many different ways, some of the most common being:

- External calibration  
The measurement instrument (used at the end of the analytical process) is calibrated separately by use of pure calibration standards (possibly including reagents from the preparation steps);
- Standard addition  
Known amounts of the analyte in question are added to the sample at different levels and the amount of analyte in the sample can be determined by extrapolation of the calibration function;
- Matrix-matched standards  
Aliquots of matrix are spiked with the analyte at a number of concentration levels covering the expected measuring range of the method. If possible, one of these matrix-matched standards should be compared to a CRM (even if this is on a level outside the calibration interval);
- Internal standard  
A compound, different from the analyte (but with a similar analytical behaviour; e.g. an isotopically labelled form of the analyte) is added to all calibration standards and the sample to be measured. The calibration function is based on the relative responses between the two compounds.

In some of the cases, linearity of the calibration interval is crucial, whereas in other cases, non-linear calibration functions are appropriate. For absolute methods, the determinations are not dependant on any calibration function.

Often, an analyte-free matrix (sample blank), used to create reference samples or matrix-matched standards, cannot be obtained, for instance, quantifying an endogenous biomolecule in biological matrices.

In these cases, blank correction, an external calibration curve, a simulated matrix curve or a surrogate analyte as a calibrator in the matrix can be used (see Eurachem Supplement Blanks in Method Validation [32]).

No matter what approach is applied, it should be proven that the response for the calibrators used truly represents the response for the authentic

analyte in the sample matrix of interest over the calibration range.

The endogenous concentration of the sample matrix extrapolated from standard addition should agree with the endogenous concentration interpolated from the surrogate matrix or surrogate analyte calibration curve. Thus, independent determinations should be performed to exhibit the equivalency of the approaches and that the set of calibration standards reflect the response of the authentic analyte in the matrix.

### 5.2.3 Matrix effects

It is important to highlight that no method should be applied at the laboratory without a thorough evaluation of matrix effects (MEs) during method validation.

The terminology relating to MEs is not entirely harmonised. It is a concept with diverse meanings, which can be interpreted in different ways, depending on the particular analytical field. On the one hand, interference and MEs are associated terms and they are often used interchangeably due to the lack of clear concepts. However, IUPAC distinguishes between the two terms in the definition of MEs: “The combined effect of all components of the sample other than the analyte on the measurement of the quantity. If a specific component can be identified as causing an effect, then this is referred to as interference.” [18] (see also section 5.1.2).

MEs can impact the result of the analytical method in many different ways and influence different steps in the analytical process, depending on the type of matrix and the principles of the analytical method applied. MEs may also have an impact on the calibration function of the method, which should be assessed.

Theoretically, the influence of MEs on the experimental results should be completely eliminated. However, this is a difficult undertaking due to the huge variety of matrices and to the unpredictable effects that they might have. Therefore, it may not be possible to completely remove MEs. The strategies proposed to overcome MEs are based on two main approaches:

- reducing the primary causes, such as the matrix components responsible for the MEs;
- compensating for the influence of MEs in the calibration functions used for quantification. Matrix-matched external standard (MM-ESTD), internal standard (ISTD) and standard

addition (STDA) calibrations can be used to achieve this.

The various MEs may have a significant impact on the calibration function and its suitability for quantification. Some of the different approaches to establishing a calibration function, listed in section 5.2.2, are various attempts to overcome that impact, and consideration of MEs should always form part of the assessment of a calibration function during method verification/validation.

A common practice here is to compare the calibration curve for pure solutions with the calibration curve for matrix-matched standards. Visual comparison of curves and complementary calculations/tests to determine possible matrix effects should be carried out.

#### 5.2.4 Assessment of calibration function

Whatever the calibration procedure prescribed in the analytical method, the laboratory using the method must demonstrate that it is fit for purpose. During method verification/validation it is necessary to confirm the calibration function described in the method (over the entire interval); demonstrate that the calibration interval is compatible with the interval stated in the method scope for the sample matrices in question; and confirm that the proposed, routine analytical calibration procedure (single point, bracketing, or multiple points) is appropriate.

In order to confirm that the calibration function is appropriate for the range required, the prescribed calibration standards with a concentration span that exceeds the concentration range expected in the test samples by  $\pm 10\%$  or even  $\pm 20\%$  should be measured in triplicate and the signals (both single values and average at each concentration) plotted (see Quick Reference 2 step 1). (e.g. if a range of 1 to 100 mg L<sup>-1</sup> is expected in test samples, then, during verification/validation, a range of  $\pm 20\%$ , i.e. from 0.8 to 120 mg L<sup>-1</sup> should be assessed). The chosen concentrations should be evenly spaced across the range. The initial

assessment of the calibration function should consist of a visual inspection of the response curve for the average values, looking for potential outliers and whether the curve seems linear or not. The next step is to evaluate whether the spread of single points seems to be proportional to the concentration over the range (i.e. lack of variance homogeneity).

To confirm the relationship between given standard concentrations (x-values) and measured instrument responses (y-values), a statistical analysis is required.

A very common approach is to calculate (and evaluate) the *determination coefficient*,  $R^2$ , but it is strongly recommended not to use that approach alone.

A more reliable statistical approach is the application of regression principles giving the best regression curve (linear or quadratic). The regression curve gives the basis for making a residual plot for evaluation of the goodness of fit for the calibration curve (see Quick Reference 2 step 2). The assessment may also include special statistical measures, such as ‘goodness of fit’ (GOF) tests [48, 49].

In cases where there is a “lack of variance homogeneity”, a *weighted regression* procedure may be appropriate.

From the response curve and the supporting statistics obtained over the calibration interval, the analyst can assess if the suggested calibration procedure given in the method is fit for purpose. In addition, an assessment of the fitness for purpose of a pared down calibration, such as a one or two point calibration, during routine use of the method may be made.

As mentioned in section 5.2.3, matrix effects from the sample composition may also have an impact on the calibration function, depending on the type of measuring equipment used in the method.

## Quick Reference 2 – Calibration function

| What to do                                                                                                           | What to calculate from the data                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1) Measure blank plus calibration standards, at 6-10 concentrations evenly spaced across the range of interest.      | <p>Plot response (y-axis) against concentration (x-axis).</p> <p>Visually examine to identify approximate linear range and upper and lower boundaries of the working range for the instrument.</p> <p>Then proceed to 2).</p>                                                                                                                                                                                                                                                         | <p>This will give visual confirmation of whether or not the instrument working range is linear.</p> <p>Note: When the signal is not directly proportional to concentration, e.g. when working with pH or other ion selective electrodes or immunometric methods, a transformation of the measured values is needed before linearity can be assessed.</p>                                                                                                                                                                                                                                                                                                                                  |
| 2) Measure blank plus calibration standards, 2-3 times at 6-10 concentrations evenly spaced across the linear range. | <p>Plot response (y-axis) against concentration (x-axis). Visually examine for outliers that may not be reflected in the regression.</p> <p>Calculate appropriate regression statistics. Calculate and plot residuals (difference between observed y-value and calculated y-value predicted by the straight line, for each x-value). Random distribution of residuals about zero confirms linearity. Systematic trends indicate non-linearity or a change in variance with level.</p> | <p>This stage is necessary to assess a working range, thought to be linear and especially where the method uses a two point calibration.</p> <p>If the standard deviation is proportional to concentration then consider using a weighted regression calculation rather than a simple non-weighted linear regression.</p> <p>It is unsafe to remove an outlier without first checking it using further measurements at nearby concentrations.</p> <p>In certain circumstances for instrument calibration, it may be better to try to fit a non-linear curve to the data. The number of samples then needs to be increased. Functions higher than quadratic are generally not advised.</p> |

## 5.3 Limit of detection and limit of quantification

### 5.3.1 Terms and definitions

Where measurements are made at low concentrations, there are three general concepts to consider. First, it may be necessary to establish a value of the result that is considered to indicate an analyte level that is significantly different from zero. Often some action is required at this level, such as declaring a material contaminated. This level is known as the ‘critical value’, ‘decision limit’ or “limit of blank” in clinical chemistry [50].

Second, it is important to know the lowest concentration of the analyte that can be detected by the method at a specified level of confidence. That is, at what true concentration will we confidently exceed the critical value described above? Terms such as ‘limit of detection’ (LOD), ‘minimum detectable value’ and ‘detection limit’.

In certain EU directives, the terms  $CC\alpha$  and  $CC\beta$  are used [31]. See section 5.3.5.2 for further information on these concepts.

Third, it is also important to establish the lowest level at which the performance is acceptable for a typical application. This third concept is usually referred to as the limit of quantification (LOQ)\*.

Terminology relating to all these concepts is very diverse and varies between sectors. For example, the terms ‘limit of detection’ (LOD) or ‘detection limit’ (DL) were previously not generally accepted, although used in some sectoral documents [51]. However, they are now incorporated into the VIM [7] and IUPAC Gold Book [18]. ISO uses as a general term ‘minimum detectable value of the net state variable’ which for chemistry translates as ‘minimum detectable net concentration’ [52, 53, 54, 55]. In this Guide the terms ‘critical value’, ‘limit of detection (LOD)’ and ‘limit of quantification’ (LOQ) are used for the three concepts above. In method validation, it is the LOD and LOQ that are most commonly determined.

It is also necessary to distinguish between the instrument detection limit and the method detection limit. The instrument detection limit can be based on the analysis of a sample, often a reagent blank, presented directly to the instrument (i.e. omitting any sample preparation steps), or on

the signal-to-noise ratio in, e.g. a chromatogram. To obtain a method detection limit, the LOD must be based on the analysis of samples that have been taken through the whole measurement procedure using results calculated with the same equation as for the test samples. It is the method detection limit that is most useful for method validation and is therefore the focus of this Guide.

The following paragraphs describe the experimental estimation of LOD and LOQ. The statistical basis for the calculation of the LOD is given in Annex B. Because the LOD and LOQ both depend on the precision at or near zero, section 5.3.2 first describes the experimental estimation of the standard deviation of results near zero.

### 5.3.2 Determination of the standard deviation at low levels

Both LOD and LOQ are normally calculated by multiplying a standard deviation ( $s'_0$ ) by a suitable factor. It is important that this standard deviation is representative of the precision obtained for test samples with a concentration close to zero, and that sufficient replicate measurements are made to give a reliable estimate. In this section, the standard deviation  $s'_0$  is based on a standard deviation  $s_0$  for single results near zero, adjusted for any averaging or blank correction used in practice (see below). Alternative approaches are discussed in section 5.3.5.

The following issues should be considered in determining LOD and LOQ from an experiment using simple replication.

**Suitable samples for estimating LOD and LOQ:** The samples used should preferably be either a) blank samples, i.e. matrices containing no detectable analyte, or b) test samples with concentrations of analyte close to or below the expected LOD. Blank samples work well for methods where a measurable signal is obtained for a blank, such as spectrophotometry and atomic spectroscopy. However, for techniques such as chromatography, which rely on detecting a peak above the noise, samples with concentration levels close to or above the LOD are required. These can be prepared by, for example, spiking a blank sample (see section 4.4).

\* Synonyms used include ‘quantification limit’, ‘quantitation limit’, ‘limit of quantitation’, ‘limit of

determination’, ‘reporting limit’, ‘limit of reporting’ and ‘application limit’.

When blank samples or test samples at low concentrations are not available, reagent blanks\* can often be used. When these reagent blanks do not go through the whole measurement procedure, and are presented directly to the instrument, the calculation based on these measurements will give the instrument LOQ/LOD.

**Covering the scope of the method:** For methods with a scope covering very different matrices, it may be necessary to determine the standard deviation for each matrix separately.

**Ensuring representative replication:** The standard deviation should be representative of the performance of the method as used in the laboratory, i.e. the standard deviation is to be calculated based on test results where analyses are performed exactly according to the whole documented measurement procedure, including any sample preparation steps. The values used for calculating the standard deviation  $s_0$  should be in the measurement units specified in the procedure.

**Conditions of measurement:** The standard deviation is normally obtained under repeatability conditions and this is the procedure described in this section. However, a more reliable estimate can be obtained from the use of intermediate precision conditions. This approach is discussed further in section 5.3.5.

**Number of observations:** The number of replicates ( $m$ ) should be sufficient to obtain an adequate estimate of the standard deviation. Typically between 6 and 15 replicates are considered necessary; 10 replicates are often recommended in validation procedures/protocols (see section 5.3.6).

**Allowing for averaging:** In many measurement procedures, the mean of replicates is reported in routine use of the method, where each replicate is obtained by following the entire measurement procedure. In this case, the standard deviation of single results  $s_0$  should be corrected by dividing with the square root of  $n$ , where  $n$  is the number of replicates averaged in routine use.

**Allowing for the effect of blank corrections:** If blank corrections are specified in the measurement procedure, care needs to be taken when determining the standard deviation used to calculate the LOD or LOQ. If the results obtained during the validation study were all corrected by

the same blank value – the approach recommended here for simplicity – the standard deviation of the results will be smaller than that seen in practice when results are corrected by different blank values obtained in different runs.

In this case,  $s_0$  should be corrected by multiplying by  $\sqrt{\frac{1}{n} + \frac{1}{n_b}}$  where  $n$  is the number of replicate observations averaged when reporting results where each replicate is obtained following the entire measurement procedure, and  $n_b$  is the number of blank observations used to calculate the blank correction.

Note that under intermediate precision conditions results will be corrected by different blank values so no correction of the standard deviation is necessary (see section 5.3.5).

Example 4 illustrates these calculations and the flow chart in Figure 4 summarises the corrections required for averaging and blank correction.

**Example 4** – A validation exercise is based on the analysis of a sample blank. Ten ( $m$ ) independent measurements of the sample blank are made under repeatability conditions. The results have a mean value of 2 mg/kg and a standard deviation  $s_0$  of 1 mg/kg.

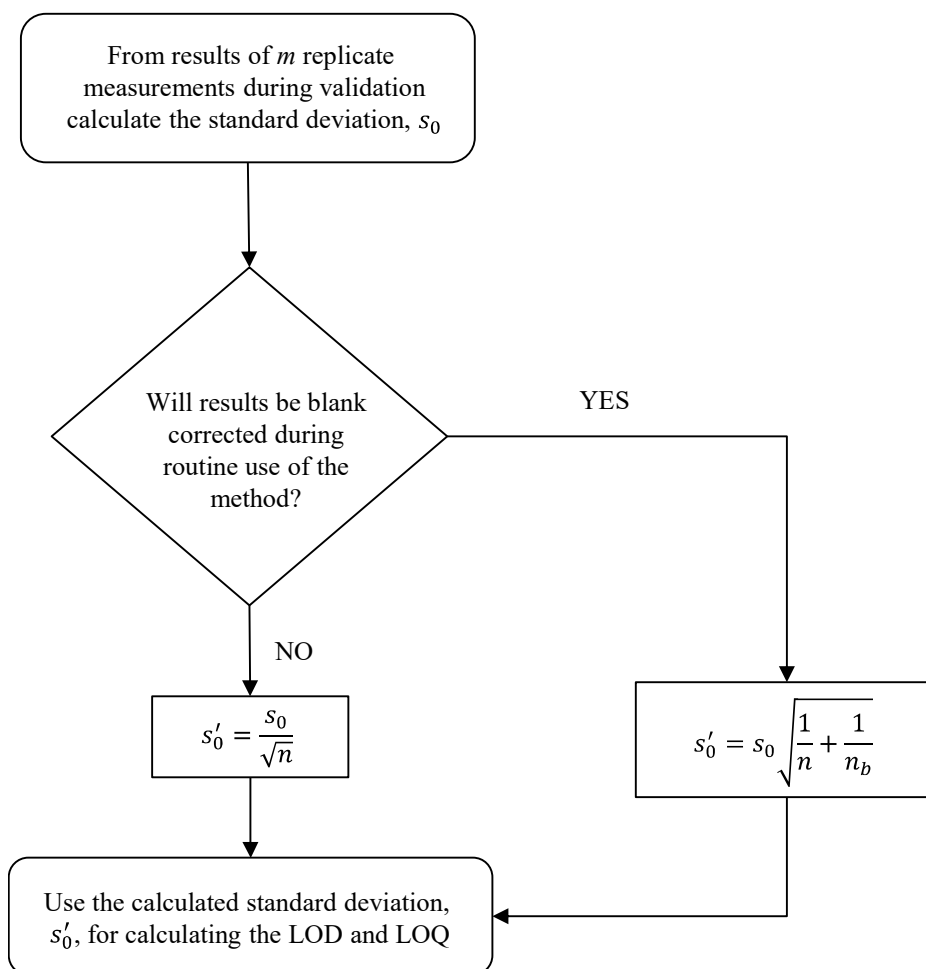
Case 1 – The measurement procedure states that test samples should be measured once ( $n=1$ ) and the results corrected by the result for a single sample blank sample ( $n_b=1$ ). In a series of measurements, each run consists of single replicates of routine samples and one ( $n_b$ ) blank sample. The standard deviation for calculating LOD/LOQ is then, according to Figure 4 equal to:

$$s'_0 = s_0 \sqrt{\frac{1}{n} + \frac{1}{n_b}} = 1 \sqrt{\frac{1}{1} + \frac{1}{1}} = 1\sqrt{2} = 1.4 \text{ mg/kg}$$

Case 2 – The measurement procedure states that test samples should be analysed in duplicate ( $n=2$ ) and that the blank sample should be analysed in duplicate. In a series of measurements each run consists of duplicates ( $n=2$ ) of routine samples and two ( $n_b$ ) blank samples. The concentration obtained for routine samples is corrected by subtracting the mean value of the two blank samples. The standard deviation for calculating LOD/LOQ is then, according to Figure 4 equal to:

$$s'_0 = s_0 \sqrt{\frac{1}{n} + \frac{1}{n_b}} = 1 \sqrt{\frac{1}{2} + \frac{1}{2}} = 1 \text{ mg/kg}$$

\* There is confusion regarding the terminology relating to blanks – for further discussion see Eurachem Supplement Blanks in Method Validation [32].



$s_0$  is the estimated standard deviation of  $m$  single results at or near zero concentration.

$s'_0$  is the standard deviation used for calculating LOD and LOQ.

$n$  is the number of replicate observations averaged when reporting results where each replicate is obtained following the entire measurement procedure.

$n_b$  is the number of blank observations averaged when calculating the blank correction according to the measurement procedure.

**Figure 4 – Calculation of the standard deviation,  $s'_0$  to be used for estimation of LOD and LOQ. The flow chart starts with an experimental standard deviation,  $s_0$  calculated from the results of replicate measurements under repeatability conditions on a sample near zero concentration, either without blank correction or with a blank correction applied to all results as specified by the method. This blank correction may be based on a single blank observation or on a mean of several blank observations.**



### 5.3.3 Estimating LOD

For validation purposes it is normally sufficient to provide an approximate value for the LOD, i.e. the level at which detection of the analyte becomes problematic. For this purpose the '3s' approach shown in Quick Reference 3 will usually suffice.

Where the work is in support of regulatory or specification compliance, a more exact approach is required, in particular taking into account the degrees of freedom associated with  $s_0$ . This is described in detail by IUPAC [56] and others [57, 58]. Where the critical value and/or LOD are used for making decisions, the precision should be monitored and the limits may need to be recalculated from time to time. Different sectors and/or regulations may use different approaches to LOD estimation. It is recommended that the convention used is stated when quoting a detection limit. In the absence of any sectoral guidance on LOD estimation, the

approaches given in the Quick Reference 3 can be used as a general guidance.

### 5.3.4 Estimating LOQ

The LOQ is the lowest level of analyte that can be determined with acceptable performance. 'Acceptable performance' is variously considered by different guidelines to include precision, precision and trueness, or measurement uncertainty [59]. In practice, however, LOQ is calculated by most conventions to be the analyte concentration corresponding to the obtained standard deviation ( $s'_0$ ) at low levels multiplied by a factor,  $k_Q$ . The IUPAC default value for  $k_Q$  is 10 [56] and if the standard deviation is approximately constant at low concentrations this multiplier corresponds to a relative standard deviation (RSD) of 10 %. Multipliers of 5 and 6 have also sometimes been used which corresponds to RSD values of 20 % and 17 % respectively [60, 61, 62]. See further Reference [58] and Quick Reference 4.

#### Quick Reference 3 – Limit of detection (LOD)

| What to do                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How many times | What to calculate from the data                                                                                                                                                  | Comments                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a) Replicate measurements of blank samples, i.e. matrices containing no detectable analyte.<br>or<br>Replicate measurements of test samples with low concentrations of analyte.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10             | Calculate the standard deviation, $s_0$ of the results.<br><br>Calculate $s'_0$ from $s_0$ following the flow chart in Figure 4.<br><br>Calculate LOD as $LOD = 3 \times s'_0$ . |                                                                                                                                                                                                                                                                                                       |
| b) Replicate measurements of reagent blanks.<br>or<br>Replicate measurements of reagent blanks spiked with low concentrations of analyte.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10             | Calculate the standard deviation, $s_0$ of the results.<br><br>Calculate $s'_0$ from $s_0$ following the flow chart in Figure 4.<br><br>Calculate LOD as $LOD = 3 \times s'_0$ . | Approach b) is acceptable, when it is not possible to obtain blank samples or test samples at low concentrations.<br><br>When these reagent blanks are not taken through the whole measurement procedure, and are presented directly to the instrument, the calculation will give the instrument LOD. |
| NOTES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                       |
| <ol style="list-style-type: none"> <li>1) For some analytical techniques, e.g. chromatography, a test sample containing too low a concentration or a reagent blank might need to be spiked in order to get a non-zero standard deviation.</li> <li>2) The entire measurement procedure should be repeated for each determination.</li> <li>3) The standard deviation is expressed in concentration units. When the standard deviation is expressed in signal domain, the LOD is the concentration corresponding to the blank signal <math>y_B + 3 \times s'_0</math>. A short example of LOD calculations in the signal domain is given also in Reference [5].</li> </ol> |                |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                       |

## Quick Reference 4 – Limit of quantification (LOQ)

| What to do                                                                                                                                                                                                                                                                                                                                                                                                           | How many times | What to calculate from the data                                                                                                                                                   | Comments                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a) Replicate measurements of blank samples, i.e. matrices containing no detectable analyte.<br>or<br>Replicate measurements of test samples with low concentrations of analyte.                                                                                                                                                                                                                                      | 10             | Calculate the standard deviation, $s_0$ of the results.<br>Calculate $s'_0$ from $s_0$ following the flow chart in Figure 4.<br><br>Calculate LOQ as<br>$LOQ = k_Q \times s'_0$ . | The value for the multiplier $k_Q$ is usually 10, but other values such as 5 or 6 are commonly used (based on 'fitness for purpose' criteria).                                                                                                                                                      |
| b) Replicate measurements of reagent blanks.<br>or<br>Replicate measurements of reagent blanks spiked with low concentrations of analyte.                                                                                                                                                                                                                                                                            | 10             | Calculate the standard deviation, $s_0$ of the results.<br>Calculate $s'_0$ from $s_0$ following the flow chart in Figure 4.<br><br>Calculate LOQ as<br>$LOQ = k_Q \times s'_0$ . | Approach b) is acceptable, when it is not possible to obtain blank samples or test samples at low concentrations.<br><br>When these reagent blanks are not taken through the whole measurement procedure and are presented directly to the instrument the calculation will give the instrument LOQ. |
| c) Experimental confirmation<br><br>Replicate measurements of reagent blanks or matrix blank spiked with an analyte concentration close to the LOQ determined using approach a) or b) or the LOQ specified by the customer/regulations.                                                                                                                                                                              | 5              | Confirmation that trueness and precision criteria are met                                                                                                                         | Approach c) is proposed when test samples may be received containing analyte concentrations at and around the LOQ.                                                                                                                                                                                  |
| NOTES                                                                                                                                                                                                                                                                                                                                                                                                                |                |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                     |
| <ol style="list-style-type: none"> <li>1) For some analytical techniques, e.g. chromatography, a test sample containing too low a concentration or a reagent blank might need to be spiked in order to get a non-zero standard deviation.</li> <li>2) The entire measurement procedure should be repeated for each determination.</li> <li>3) The standard deviation is expressed in concentration units.</li> </ol> |                |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                     |

### 5.3.5 Alternative procedures

#### 5.3.5.1 General

The previous sections have described a general approach to estimating LOD and LOQ, based on the standard deviation of results at concentrations near zero, obtained under repeatability conditions. This approach is widely applied but alternative procedures are given in other standards and protocols.

In some cases, e.g. where blank values differ significantly from day-to-day, intermediate precision conditions are preferred to repeatability

conditions. For example, if quality control results for test samples at low concentration levels are available, the standard deviation of these results can be used in the estimation of LOD and LOQ. Where the standard deviation used to calculate LOD and LOQ is obtained under intermediate precision conditions, the adjustment to take account of blank correction shown in Figure 4 is not required. Therefore the experimental standard deviation obtained from the internal quality control is equal to the standard deviation  $s'_0$  to be used for calculating LOD and LOQ. ISO 11843-2 [53] describes how the instrument LOD can be

obtained directly from a calibration curve. Alternative approaches for the estimation of LOD and LOQ are proposed in sector specific guidelines [62].

#### 5.3.5.2 CC $\alpha$ /CC $\beta$

In European Regulation 2002/657 (replaced by 2021/808) for veterinary residues, two analytical terms were introduced, Decision Limit or Critical Concentration at risk alpha (CC $\alpha$ ) and Detection Capability or Critical Concentration at risk beta (CC $\beta$ ) [31, 63]. The concepts of CC $\alpha$  and CC $\beta$  are based on ISO and IUPAC approaches for critical values [53, 56]. The advantage of the CC $\alpha$ /CC $\beta$  concept is the lack of ambiguity about the reliability of result (False positive/False negative) [64, 65]. On the other hand, complexity of calculations and confusion about the use is a drawback. For example, while often considered synonymous with LOD and LOQ for substances with no permitted limit (see section 5.3.1), in substances with an established limit, CC $\alpha$  and CC $\beta$  are not related to limit of detection but with compliance rules.

#### 5.3.6 Reliability of estimates of LOD and LOQ

It should be noted that even with the 10 replicates indicated in Quick Reference 3 and Quick

Reference 4, estimates of a standard deviation are inherently variable. Therefore, the estimate of LOD/LOQ obtained during validation should be taken as an indicative value. This will be sufficient if an estimate of LOD/LOQ is required simply to demonstrate that the concentrations of samples will be well above the LOD/LOQ. Where laboratory samples are expected to contain low concentrations of the analyte, the LOD/LOQ should be monitored on a regular basis. Regardless of the approach taken to estimate LOD/LOQ, the LOD/LOQ must be confirmed experimentally (see Quick Reference 4c).

Even though the approaches for the estimation of LOD/LOQ are defined, well known and accepted, the terms still cause confusion and often are misused or misinterpreted, especially when the result is near to zero [58]. In some EU regulations LOQ is defined as the lowest concentration of analyte with acceptable accuracy or consistent deviation [35, 62], recognizing the fact that near to zero relative uncertainty is unacceptably large [66, 67]. In EU guidelines for pesticide residues, 'reporting limit' is defined as the lowest level at which residues will be reported as absolute numbers and it is equal to, or higher than, LOQ [35].

## 5.4 Working range

### 5.4.1 Definition

The ‘working range’\* is the interval over which the method provides results with an acceptable uncertainty. The lower end of the working range is bounded by the limit of quantification, LOQ. The upper end of the working range is defined by concentrations at which significant anomalies in the analytical sensitivity are observed. This may be due to detector saturation, to interference problems at high concentrations or to other effects causing poor recovery.

### 5.4.2 Considerations for the validation/verification study

The working range of the method to be validated should be stated in the scope of the documented procedure (see A.5 in Annex A). During validation, it is necessary to confirm that the method can be used to determine the analyte(s) of interest over this expected range of analyte levels, in real samples, with an accepted uncertainty. In order to assess the working range, the laboratory needs to consider the relationship between known and measured values by applying the full analytical process, including the calibration function established as the basis for determining those measured values (see section 5.2).

Depending on the expected analyte levels in the samples received by the laboratory for analysis, it may be necessary to adjust these levels so that they fall within the range of the calibration. This is done by either concentration (for low levels of analyte) or dilution (for high levels). Whether dilution is done before or after the preparation of the samples for the final measurement will depend on the nature of the samples, but in either case these initial steps of the analytical process must be included in the validation experiments.

It is important to consider the effects of any initial dilution, concentration and/or preparation in relation to the matrix of the samples. This must be an integrated part of the validation/verification study.

### 5.4.3 Assessing method working range

In order to assess the method working range: 1) samples with known concentrations (preferably reference materials with similar matrices to the test samples or spiked materials where suitable

reference materials are not available) and sample blanks should be available; 2) the samples used should be taken through the entire measurement procedure, including any initial concentration or dilution steps; 3) the concentrations of the different samples should preferably cover the whole range of interest and 4) the instrument should have been calibrated according to the suggested calibration procedure. The measurement result for each test sample is calculated according to the written procedure. These values are plotted on the *y*-axis against the known concentrations of the samples (*x*-axis) as in Figure 5. The method working range and linearity are assessed by visual inspection of the plot. Any significant deviation from linearity or a slope of 1 for the curve should be investigated. For example, there may be possible interference problems with application of the method to the sample matrix in question which may indicate that the calibration function is not fit for purpose for that matrix. This may be addressed by using matrix-matched standards (see section 5.2). In cases where the curve is linear up to a certain concentration level, where after it starts deflecting, a curtailment of the range might be appropriate.

The method working range needs to be established for each matrix covered in the method scope. This is because interferences can cause non-linear responses, and the ability of the method to extract/recover the analyte may vary with the sample matrix.

The assessment of the working range will be supported by data from trueness and precision studies (see sections 5.6 and 5.7), providing that these studies cover concentrations across the whole method working range. Based on these studies, the working range may be reduced, if trueness or precision at the low or high end of the range appears to be unacceptable.

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\* The VIM term [7] is ‘measuring interval’ or ‘working interval’

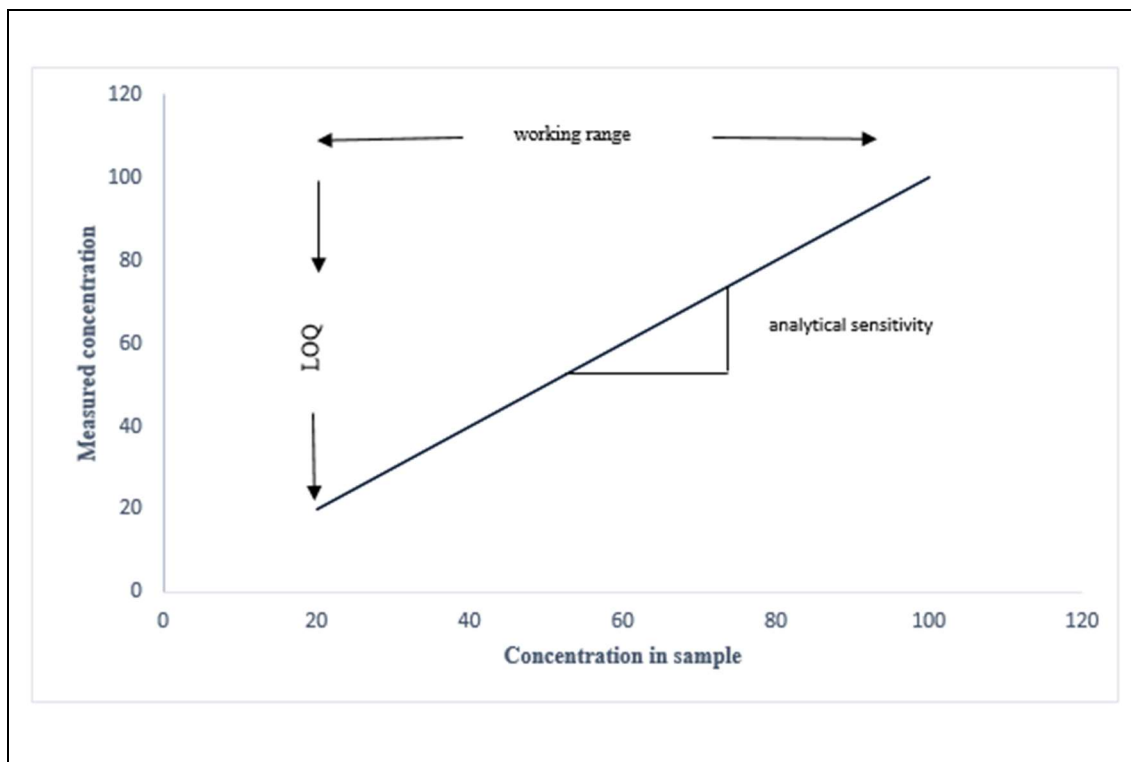


Figure 5 – Typical example of curve obtained with a measurement procedure where the measured concentration is plotted versus the sample concentration. The performance characteristics ‘working range’, ‘analytical sensitivity’ and ‘LOQ’ are identified.

## Quick Reference 5 – Working range

| What to do                                                                                                                                                                                                                                                     | What to calculate from the data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Comments                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Calibrate the instrument according to the proposed calibration procedure. Measure, according to the written method, blank plus reference materials or spiked sample blanks 2-3 times at 6-10 concentrations evenly spaced across the range of interest.</p> | <p>Plot the measured concentration (<math>y</math>-axis) against the concentration of the test samples (<math>x</math>-axis).<br/>Visually examine to identify approximate linear range and upper and lower boundaries of the working range.<br/>Calculate appropriate regression statistics. Calculate and plot residuals (difference between observed <math>y</math>-value and calculated <math>y</math>-value predicted by the straight line, for each <math>x</math>-value).<br/>Random distribution of residuals about zero confirms linearity.<br/>Systematic trends indicate non-linearity.</p> | <p>This step is required to assess whether the proposed instrument range and calibration procedure are fit for purpose.</p> <p>If data are available from bias and precision studies that cover the range of interest, a separate method working range study may not be required.</p> |

## 5.5 Analytical sensitivity

### 5.5.1 Definition

Analytical sensitivity is the change in instrument response which corresponds to a change in the measured quantity (for example an analyte concentration), i.e. the gradient of the response curve [7, 19]. It should be expressed as the relation between change in the signal from the instrument and the corresponding change in a value of a quantity being measured [7]

To reflect the sensitivity of the method as a whole (i.e. including any preparation steps, and not only the final measurement made by the instrument), the samples measured for establishing the response curve should be matrix-matched standards.

The prefix ‘analytical’ is recommended to avoid confusion with ‘diagnostic sensitivity’ used in laboratory medicine [45]. The term ‘sensitivity’ is sometimes used to refer to limit of detection but this use is discouraged in the VIM.

### 5.5.2 Applications

Analytical sensitivity is not a particularly important performance characteristic. There are, however, some useful applications:

1. When an analytical method is performed with the purpose of monitoring small changes in the analyte concentration.
2. The theoretical analytical sensitivity is sometimes known. Many ion selective electrodes show a Nernstian behaviour, e.g. the signal from a well-functioning glass electrode is expected to change by 59 mV/pH.
3. In spectrophotometric measuring systems, the absorbance can be predicted from the Beer-Lambert law. This can be used as a check of instrument performance and standards

sometimes require such checks to be made [68].

### 5.5.3 Assessment of analytical sensitivity

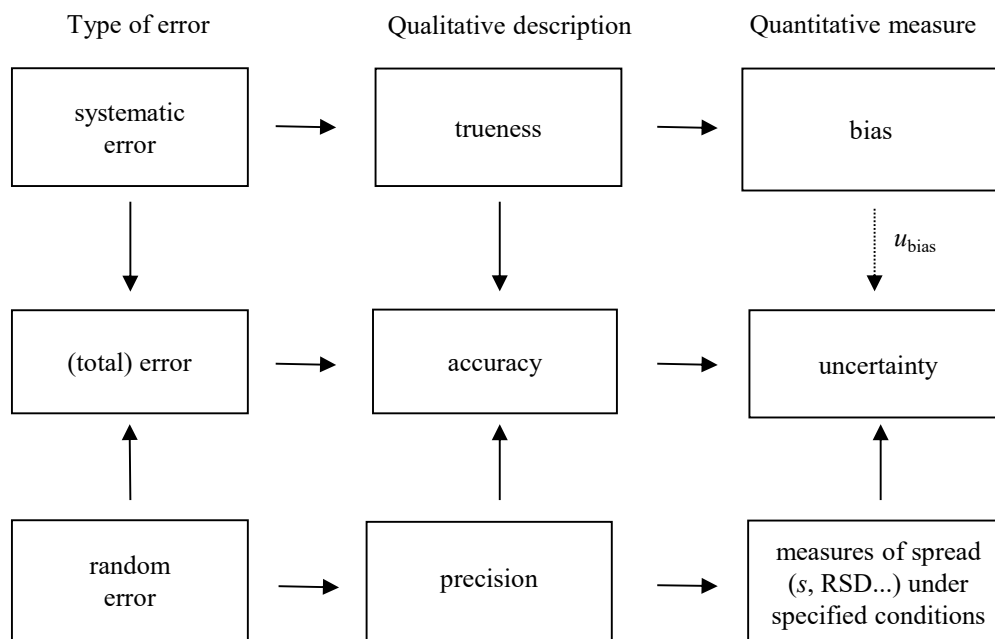
If monitoring of small changes in analyte concentration is the purpose, the response curve for the method should be determined at the relevant level, and replicate measurement of samples with known concentration just below and above that level should be carried out.

Based on the results, the linear regression curve (and its slope) for the narrow interval can be determined. Depending on the width of that ‘narrow interval’, this can even be practised for a non-linear relationship.

## 5.6 Trueness

### 5.6.1 Terminology to describe measurement quality

In this Guide, we use the three related performance characteristics *trueness*, *precision* and *uncertainty* to describe the quality of results obtained with a method. However, scientists frequently use different concepts, such as types of error (random, systematic and gross errors), accuracy (trueness and precision), reliability and uncertainty. Some of these concepts have a qualitative meaning and some are quantitative. Over the years, terms as well as definitions have changed and new terms have been introduced. In addition, different sectors still favour different terms, all of which leads to a great deal of confusion. Figure 6 illustrates the links between some fundamental terms and further details are given in VIM [7] and in the Eurachem Guide on terminology [8].



**Figure 6 – Illustration of the links between some fundamental concepts used to describe quality of measurement results (based on the work of Menditto et al. [69]). An uncertainty evaluation according to GUM [20] assumes correction for known practically significant bias and that the uncertainty of the bias correction  $u_{\text{bias}}$  is included in the final uncertainty statement. This is implied by the dotted arrow below the box ‘bias’. Both the accuracy concept and the uncertainty concept assume that measurements are performed according to the documented procedure and that effects of ‘gross errors’ (mistakes) are not included.**



Measurement ‘accuracy’ expresses the closeness of a single result to a reference value\* [29, 55]. (for the exact definition see VIM 2.13). Method validation seeks to investigate the accuracy of results by assessing both systematic and random effects on single results. Accuracy is, therefore, normally studied as two components: ‘trueness’ and ‘precision’. In addition, an increasingly common expression of accuracy is ‘measurement uncertainty’, which provides a single figure. The evaluation of trueness is described below while precision is discussed in section 5.7 and uncertainty in section 5.8.

Measurement ‘trueness’ is an expression of how close the mean of an infinite number of results (produced by the method) is to a reference value. Since it is not possible to take an infinite number of measurements, trueness cannot be measured. However, a practical assessment of trueness can be made by determining the measurement bias.

## 5.6.2 Determination of bias

### 5.6.2.1 Overview

A practical determination of bias relies on comparison of the mean of the results ( $\bar{x}$ ) from the candidate method with a suitable reference value ( $x_{\text{ref}}$ ).\* Three general approaches are available: a) analysis of reference materials, b) recovery experiments using spiked samples, and c) comparison with results obtained with another method – see Quick Reference 6. Bias studies should cover the method scope and may therefore require the analysis of different sample types and/or different analyte levels. To achieve this, a combination of these different approaches may be required.

The bias can be expressed in absolute terms

$$b = \bar{x} - x_{\text{ref}} \quad (\text{Eq. 1})$$

or relative in per cent

$$b(\%) = \frac{\bar{x} - x_{\text{ref}}}{x_{\text{ref}}} \times 100 \quad (\text{Eq. 2})$$

or as a relative spike recovery

$$R'(\%) = \frac{\bar{x}' - \bar{x}}{x_{\text{spike}}} \times 100 \quad (\text{Eq. 3})$$

where  $\bar{x}'$  is the mean value of the spiked sample and  $x_{\text{spike}}$  is the added concentration.

However, in some sectors of analytical measurement, the relative recovery (‘apparent recovery’) in per cent is also used [70].

$$R(\%) = \frac{\bar{x}}{x_{\text{ref}}} \times 100 \quad (\text{Eq. 4})$$

### 5.6.2.2 Analysis of reference materials

To determine the bias using an RM, the mean and standard deviation of a series of replicate measurements are determined and the results compared with the assigned property value of the RM. The ideal RM is a certified matrix reference material with property values close to those of the test samples of interest. CRMs are generally accepted as providing traceable values [71, 72]. It is also important to remember that a particular RM should only be used for one purpose during a validation study. For example, an RM used for calibration shall not also be used to evaluate bias.

Compared to the wide range of sample types and analytes encountered by laboratories the availability of RMs is limited, but it is important that the chosen material is *appropriate to the use*. It may be necessary to consider how the RM was characterised, for example if the sample preparation procedure used during characterisation of the material is not intended to give the total analyte concentration but the amount extracted under certain conditions. For regulatory work, a relevant certified material, ideally matrix-matched if available, should be used. For long-term monitoring of bias as part of a laboratory’s internal quality control procedures, any relevant sufficiently stable material can be used, but a CRM should be used for the initial assessment.

### 5.6.2.3 Recovery experiments using spiked samples

In the absence of suitable RMs, recovery studies (spiking experiments) may be used to give an indication of the likely level of bias. A failure to determine some or all of the analyte present may reflect an inherent problem with the method. Hence, it is necessary to assess the efficiency of the method for detecting all of the analyte present [70, 73]. Analytes may be present in a variety of forms in the sample and sometimes only certain forms are of interest to the analyst. The method may thus be deliberately designed to determine only a particular form of the analyte (speciation analysis).

\* The reference value is sometimes referred to as a ‘true value’ or a ‘conventional true value’.

Because it is not usually known how much of a particular analyte is present in a test portion, it is difficult to be certain how successful the method has been at isolating it from the sample matrix. One way to determine the efficiency of isolation is to spike test portions with the analyte at various concentrations, then isolate the analytes from the spiked test portions and measure the analyte concentration. The inherent problem with this is that analyte introduced in such a way will probably not be bound as strongly as that which is naturally present in the test portion matrix and so the technique will give an unrealistically high impression of the isolation efficiency.

#### 5.6.2.4 Comparison with results obtained with another method

It may be possible to assess bias by comparing results from the candidate method with those obtained from an alternative method. There are two general types of alternative method that may be encountered – a reference method or a method currently in routine use in the laboratory. A reference method is intended to provide an ‘accepted reference value’ for the property being measured and will generally give results with a smaller uncertainty than the candidate method. A particular type of reference method is a primary method.\* The second case arises when the purpose of the validation is to demonstrate that the candidate method gives results that are equivalent to an existing method. Here the aim is to establish that there is no significant bias in relation to the results produced by the existing method (although this method may itself be biased).

In both cases, the results from the candidate and alternative methods, for the same sample or samples, are compared. The sample(s) may be in-house RMs, or simply typical test samples. The advantage of this approach is that the materials do not need to be CRMs as the alternative method provides the reference value. The method can

therefore be tested on ‘real’ samples that are representative of those that will be encountered routinely by the laboratory.

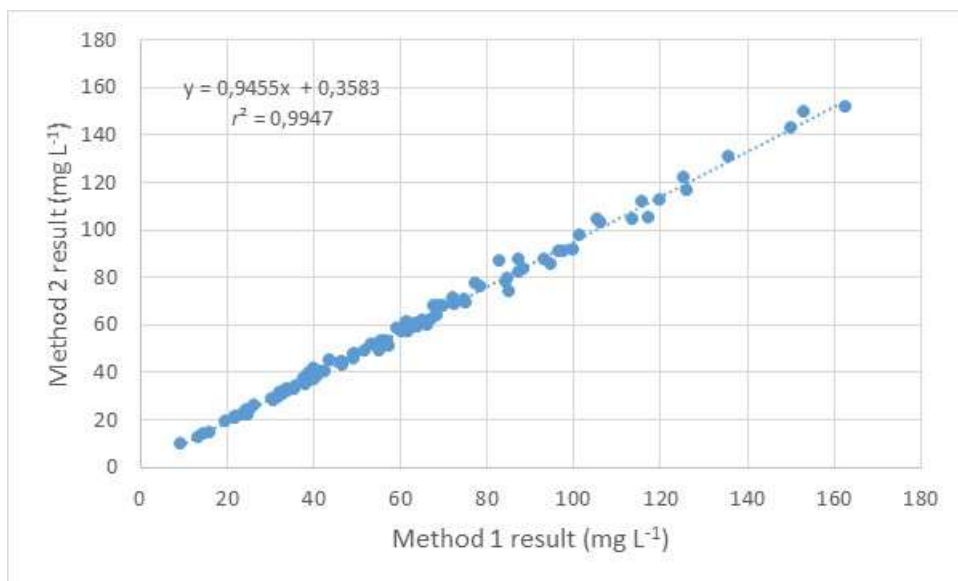
When two methods are to be compared over a wide concentration range, it is common to use a simple unweighted regression line [63]. Using the same samples, one axis of a regression graph is used for the results obtained by the new method, and the other axis for the results obtained by, for example a reference method. Each point on the graph thus represents a single sample analysed by the two methods. If identical results are obtained with both methods, the regression line will have a y-axis intercept of 0, a slope of 1 and a correlation coefficient of 1. Deviation from this “ideal” situation can occur in a number of situations, depending on random and systematic errors [63]. For evaluation, the analyst should inspect the graph and test for an intercept and slope significantly different from 0 and 1 respectively (Figure 7). Significance may be determined by using confidence intervals (95 % or 99 %) for the regression line which need to include 0 for the intercept and need to include 1 for the slope. [5].

A graph produced using the approach described above gives valuable information on the nature of any differences between the two methods. A ‘difference plot’, see Figure 8, further details any deviations [74]. However, care should be taken when drawing conclusions from the calculated regression line. Normal unweighted linear regression assumes, e.g. that there are no errors for the x-axis data, and that the errors in the y-direction are constant across the concentration range. This is rarely the case. Nonetheless, if the y-axis is used for the more precise method, and at least ten data points, evenly spread over the range of interest are available, the approach gives acceptable results [75].

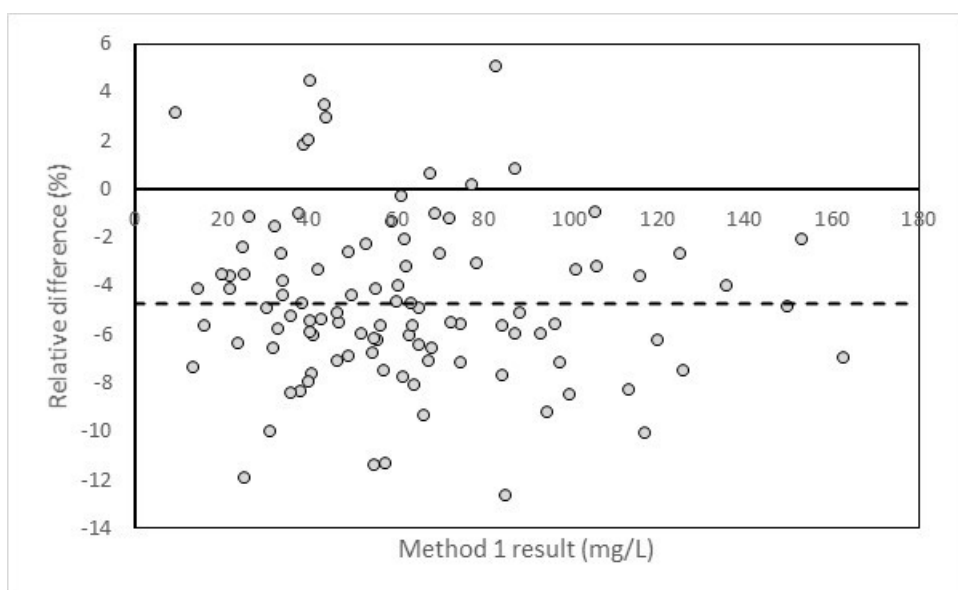
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\* ‘Primary method’: a method having the highest metrological qualities, whose operation is completely described and understood in terms of SI units and whose results are accepted without reference to a

standard of the same quantity (CCQM). The corresponding VIM term (see 2.8 in [7]) is ‘primary reference measurement procedure’.



**Figure 7 – Comparison of two analytical methods. Although the correlation is good, statistical analysis reveals that the slope is significantly different from 1 at the 95% confidence level, hence there is evidence that the methods provide different results.**



**Figure 8 – This chart plots the results of method 1 against the relative difference, i.e. the percentage difference between results generated by method 1 and by method 2. This difference plot reveals deviations between the two methods of up to approximately 13 % (average difference -4.7 %).**

## Quick Reference 6 – Trueness

| What to do                                                                                                                                                                    | How many times | What to calculate/determine from the data                                                                                                                                                                                                                                                                                                                                                                                                                         | Comments                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a) Measure RM using candidate method.                                                                                                                                         | 10             | <p>Compare mean value, <math>\bar{x}</math> with reference value <math>x_{\text{ref}}</math> for the RM. Calculate bias, <math>b</math>, per cent relative bias, <math>b(\%)</math> or the relative per cent recovery (apparent recovery).</p> $b = \bar{x} - x_{\text{ref}}$ $b(\%) = \frac{\bar{x} - x_{\text{ref}}}{x_{\text{ref}}} \times 100$ $R(\%) = \frac{\bar{x}}{x_{\text{ref}}} \times 100$                                                            | Gives a measure of bias taking into account the effect of both method and laboratory bias.                                                                                                                                                                                                                                                                                                                                    |
| b) Measure matrix blanks or test samples unspiked and spiked with the analyte of interest over a range of concentrations.                                                     | 10             | <p>Compare the difference between mean spiked value <math>\bar{x}'</math> and mean value <math>\bar{x}</math> with the added concentration <math>x_{\text{spike}}</math>. Calculate the relative spike recovery <math>R'(\%)</math> at the various concentrations:</p> $R'(\%) = \frac{\bar{x}' - \bar{x}}{x_{\text{spike}}} \times 100$                                                                                                                          | <p>Spiked samples should be compared with the same sample unspiked to assess the net recovery of the added spike.</p> <p>Recoveries from spiked samples or matrix blanks will usually be better than for routine samples in which the analyte is more tightly bound.</p>                                                                                                                                                      |
| c) Measure RM/test sample using candidate method and alternative method.                                                                                                      | 10             | <p>Compare mean value <math>\bar{x}</math> with mean value <math>\bar{x}_{\text{ref}}</math> of measurements made using alternative method. Calculate bias <math>b</math> or per cent relative bias <math>b(\%)</math> or the relative per cent recovery (apparent recovery).</p> $b = \bar{x} - \bar{x}_{\text{ref}}$ $b(\%) = \frac{\bar{x} - \bar{x}_{\text{ref}}}{\bar{x}_{\text{ref}}} \times 100$ $R(\%) = \frac{\bar{x}}{\bar{x}_{\text{ref}}} \times 100$ | <p>Gives a measure of the bias relative to the alternative method. The alternative method may be a reference method or, if the intention is to replace one method with another and there is a need to demonstrate equivalent performance, a method currently in use in the laboratory.</p> <p>The alternative method may itself be biased, in which case the experiment will not provide an absolute measure of trueness.</p> |
| NOTE Bias may vary with matrix and concentration level which means that the number of matrices and concentration levels to be examined must be stated in the validation plan. |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                               |

### 5.6.3 Interpreting bias measurements

Figure 9 shows two components of bias, here referred to as ‘method bias’ and ‘laboratory bias’.

The method bias arises from systematic errors inherent to the method, irrespective of which laboratory uses it. Laboratory bias arises from additional systematic errors specific to the laboratory and its interpretation of the method. In isolation, a laboratory can only estimate the combined (total) bias from these two sources. However, in checking bias, it is important to be aware of the conventions in force for the particular purpose. For example, for some food applications, regulatory limits are set in relation to a measurand which is defined in terms of a particular standard measurement procedure (also referred to as ‘empirical methods’). For measurement procedures used to determine such ‘operationally defined measurands’ the method bias is, by definition, zero. Bias arising solely from the particular method (see Figure 9) is then ignored, and metrological comparability with other laboratories using the same method is the main concern. In this situation, the laboratory should ideally determine bias using a reference material certified using the same standard measurement procedure under investigation, in which case the usual guidance for checking and interpreting bias applies. Where no such material is available, or to add further information, the laboratory may use alternative materials, but should then take care to

consider any known differences between the method under investigation and the method(s) used to obtain the reference value when they interpret the results.

To fulfil a particular analytical requirement, the same analyte may be measured using several different measuring instruments at several sites within the same organisation. In this case, numerous and complex sources of bias arise within the organisation. In this situation, the organisation may establish procedures for estimating a representative uncertainty covering all sites/instruments for each application. This should preferably use material having the same properties, including sample matrix, as the samples intended to be measured. Variance component analysis can be used to identify the main causes of variation contributing to the overall measurement uncertainty, allowing follow-up action to reduce differences across the organisation.

For most purposes, however, acceptability of bias should be decided on the basis of overall bias measured against appropriate RMs, spiked materials or reference methods, taking into account the precision of the method and any uncertainties in reference values, and the accuracy required by the end use. Statistical significance tests are recommended [74, 75].

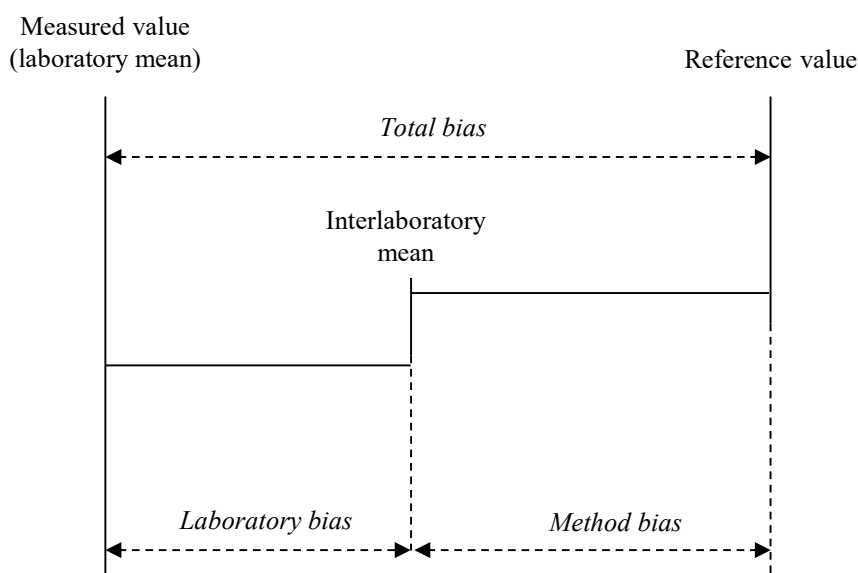


Figure 9 – The total measured bias consists of method bias and laboratory bias. Note: Laboratory and method biases are shown here acting in the same direction. In reality, this is not always the case.

## 5.7 Precision

### 5.7.1 Replication

Replication is essential for obtaining reliable estimates of method performance characteristics such as (measurement) precision and (measurement) bias. Experiments involving replicate analysis should be designed to take into account all of the variations in operational conditions that can be expected during routine use of the method. The aim should be to determine typical variability and not minimum variability.

### 5.7.2 Precision conditions

Precision is a measure of how close results from replicate measurements are to one another [7, 29]. It is usually expressed by statistical parameters which describe the spread of results, typically the standard deviation (or relative standard deviation), calculated from results obtained by carrying out replicate measurements on a suitable material under specified conditions. Deciding on the 'specified conditions' is an important aspect of evaluating measurement precision – the conditions determine the type of precision estimate obtained.

'Measurement repeatability' and 'measurement reproducibility' represent the two extreme measures of precision that can be obtained. Documentation of standardised methods (e.g. from ISO) will normally include both repeatability and reproducibility data where applicable.

Repeatability, expected to give the smallest variation in results, is a measure of the variability in results when a measurement is performed by a single analyst using the same equipment over a short timescale.\*

Reproducibility, expected to give the largest variation in results, is a measure of the variability in results between laboratories.†

Between these two extremes, 'intermediate precision' gives an estimate of the variation in results when measurements are made in a single laboratory but under conditions that are more variable than repeatability conditions. The exact conditions used should be stated in each case. The

aim is to obtain a precision estimate that reflects all sources of variation that will occur in a single laboratory under routine conditions (different analysts, extended timescale, different pieces of equipment etc.).‡

### 5.7.3 Estimates of precision – general aspects

Precision is generally dependent on analyte concentration, and so should be determined at a number of concentrations across the range of interest. This could include a particular concentration of interest (such as a regulatory limit) plus concentrations at the limits of the measuring interval. If relevant, the relationship between precision and analyte concentration should be established. In cases where the measured concentration is well above the detection limit, the precision is often found to be proportional to analyte concentration. In such cases, it may be more appropriate to express precision as a relative standard deviation since this is approximately constant over the range of interest.

Evaluation of precision requires sufficient replicate measurements to be made on suitable materials. The materials should be representative of test samples in terms of matrix and analyte concentration, homogeneity and stability, but do not need to be CRMs. The replicates should also be independent, i.e. the entire measurement process, including any sample preparation steps, should be repeated. The minimum number of replicates specified varies with different protocols, but is typically between 6 and 15 for each material used in the study.

It should be kept in mind that it is difficult to estimate a reliable standard deviation from data sets with few replicates. If admissible, the values calculated from several small sets of replicate measurements can be combined (pooled) to obtain estimates with sufficient degrees of freedom.

Certain experimental designs, analysed using analysis of variance (ANOVA), are an efficient way of obtaining estimates of repeatability and intermediate precision with a suitable number of degrees of freedom (see Annex C for further explanation of this approach). See Quick

\* Repeatability is sometimes referred to as 'within-run', 'within-batch' or 'intra-assay' precision.

† In validation, reproducibility refers to the variation between laboratories using the same method. Reproducibility may also refer to the variation

observed between laboratories using different methods but intending to measure the same quantity [7].

‡ Intermediate precision is sometimes referred to as 'within-laboratory reproducibility', 'between-run variation', 'between batches variation' or 'inter-assay variation'.

Reference 7 for information on experiments to assess precision.

#### 5.7.4 Precision limits

From the standard deviation  $s$  it is useful to calculate a 'precision limit' [29, 55]. This enables the analyst to decide whether there is a significant difference, at a specified level of confidence, between results from duplicate analyses of a sample obtained under specified conditions. The repeatability limit ( $r$ ) is calculated as follows:

$$r = \sqrt{2} \times t \times s_r \quad (\text{Eq. 5})$$

where the factor  $\sqrt{2}$  reflects the difference between two measurements,  $t$  is the two-tailed Student  $t$ -value for a specified number of degrees of freedom (which relates to the estimate of  $s_r$ ) and at the required level of confidence. For relatively large numbers of degrees of freedom,  $t \approx 2$  at the 95 % confidence level, so the repeatability limit is often approximated as:

$$r = 2.8 \times s_r \quad (\text{Eq. 6})$$

The intermediate precision limit and the reproducibility limit ( $R$ ) are calculated in a similar way, replacing  $s_r$  with  $s_I$  and  $s_R$ , respectively.

Documentation of standardised methods (e.g. from ISO) will normally include data for both the repeatability limit and reproducibility limit where applicable.

If a precision limit is quoted, it is easy to calculate the corresponding standard deviation (e.g.  $s_r$  in the

case of a repeatability limit) by rearranging Eq. 6. This can be useful for verification purposes.

#### 5.7.5 Simultaneous determination of repeatability and intermediate precision

Approaches to simultaneous determination of repeatability and intermediate precision are described in ISO 5725-3 [29]. In addition, a design based on the Harmonized guidelines for single-laboratory validation of methods of analysis [12] offers the possibility to determine repeatability and intermediate precision from a single study. Subsamples of the selected test material are analysed in replicate under repeatability conditions across a number of different runs, with maximum variation in conditions between the runs (different days, different analysts, different equipment, etc.). Via one-way ANOVA [5, 6], repeatability can be calculated as the within-group precision, while the intermediate precision is obtained as the square root of the sum of squares of the within-group and between-group precision. This type of design can provide an efficient way of obtaining sufficient degrees of freedom for estimates of repeatability and between-group precision. For example, 8 groups of 2 replicates leads to 8 and 7 degrees of freedom for the estimates of repeatability and between run precision, respectively. See further Annex C.

## Quick Reference 7 – Repeatability, intermediate precision and reproducibility

| What to do                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How many times                                                                                                                            | What to calculate/determine from the data                                                                                                                                                                                       | Comments                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Measure RMs, surplus test samples or spiked sample blanks at various concentrations across working range. Repeatability and intermediate precision can be determined from separate studies (see a) and b) below) or simultaneously in a single study (see c) below.                                                                                                                                                                                                                    |                                                                                                                                           |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
| a) Same analyst and equipment, same laboratory, short timescale.                                                                                                                                                                                                                                                                                                                                                                                                                       | 6-15 replicates for each material.                                                                                                        | Determine standard deviation ( $s$ ) of results for each material.                                                                                                                                                              | Estimates repeatability standard deviation $s_r$ for each material. <sup>a</sup>                                                                                                                                              |
| b) Different analysts and equipment, same laboratory, extended timescale.                                                                                                                                                                                                                                                                                                                                                                                                              | 6-15 replicates for each material.                                                                                                        | Determine standard deviation ( $s$ ) of results for each material.                                                                                                                                                              | Estimates intermediate precision standard deviation $s_I$ for each material.                                                                                                                                                  |
| c) Different analysts and equipment, same laboratory, extended timescale.                                                                                                                                                                                                                                                                                                                                                                                                              | 6-15 groups of duplicate measurements <sup>b</sup> obtained under repeatability conditions on different days/equipment for each material. | Calculate repeatability standard deviation from ANOVA results for each material.<br><br>Calculate between-group standard deviation from ANOVA and combine with repeatability standard deviation for each material.              | Estimates repeatability standard deviation $s_r$ for each material.<br><br>Estimates intermediate precision standard deviation $s_I$ for each material.                                                                       |
| d) Different analysts and equipment, different laboratories, extended timescale.                                                                                                                                                                                                                                                                                                                                                                                                       | 6-15 groups of duplicate measurements <sup>b</sup> obtained under repeatability conditions in different laboratories for each material.   | Calculate repeatability standard deviation from ANOVA results for each material.<br><br>Calculate between-laboratory standard deviation from ANOVA results and combine with repeatability standard deviation for each material. | Estimates repeatability standard deviation $s_r$ for each material.<br><br>Estimates reproducibility standard deviation $s_R$ for each material. This requires a special inter-laboratory comparison ('collaborative trial'). |
| <sup>a</sup> A repeatability standard deviation can also be estimated by pooling of several small data sets, e.g. $n = 2$ , from different days.<br><sup>b</sup> Duplicate measurements within each group will provide a balanced number of degrees of freedom for the estimates of the within- and between-group standard deviations. Increasing the number of replicates per group will increase the number of degrees of freedom associated with the estimate of the repeatability. |                                                                                                                                           |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |



## 5.8 Measurement uncertainty

A full discussion of (measurement) uncertainty is beyond the scope of this Guide but detailed information can be found elsewhere [20, 21]. Uncertainty is a parameter associated with a measurement result that characterises the dispersion of the values that can reasonably be attributed to the quantity being measured. An uncertainty estimate should take account of *all recognised effects* operating on the result. The uncertainties associated with each effect are combined according to well-established procedures.

Several approaches to obtaining an uncertainty estimate for the results from chemical measurements are described [21, 76, 77, 78]. These take into account:

- the overall, long-term precision of the method (i.e. the intermediate precision or reproducibility);
- bias and its uncertainty, including the statistical uncertainty involved in the bias measurements, and the uncertainty in the reference value [79, 80, 81, 82, 83];
- equipment calibration. Uncertainties associated with calibration of equipment such as balances, thermometers, pipettes and flasks are often negligibly small in comparison to the overall precision and the uncertainty in the bias. If this can be verified then calibration uncertainties do not need to be included in the uncertainty estimate;
- any significant effects operating in addition to the above. For example, temperature or time ranges permitted by the method may not be fully exercised in validation studies, and their effect may need to be added. Such effects can be usefully quantified by ruggedness studies (see section 5.9), or related studies which establish the size of a given effect on the result.

These sources of uncertainty belong to the analytical method. However, a measurement process includes sampling. Therefore, the effect of sampling on measurement results, should also be included in the overall uncertainty estimation. Guidance on how to include this source of uncertainty is provided in the Eurachem Guide “Measurement Uncertainty Arising from Sampling” [16].

Where the contribution of individual effects is important, for example in calibration laboratories,

it will be necessary to consider the individual contributions from all individual effects separately.

Note that, subject to additional consideration of effects outside the scope of a collaborative study, the reproducibility standard deviation forms a working estimate of combined standard uncertainty provided that the laboratory’s bias, measured on relevant materials, is small with respect to the reproducibility standard deviation, the in-house repeatability is comparable to the standard method repeatability, and the laboratory’s intermediate precision is not larger than the published reproducibility standard deviation [77]. This approach also assumes that all laboratories participating in the collaborative study are competent, performing similarly and following the same method (see ISO 5725-2 requirements [29]).

## 5.9 Ruggedness

### 5.9.1 Definition

The ‘ruggedness’ (‘robustness’ – see section 1.2.1 for a discussion on terminology and be advised that ruggedness, as defined below, may be referred to as robustness in some publications) of a test method is the “ability of a measurement procedure to maintain acceptable performance under minor changes in operating conditions” [19, 84].

### 5.9.2 Ruggedness test

In any method there will be certain stages that, if not carried out sufficiently carefully, will have a significant effect on method performance and may even result in the method not working at all. These stages should be identified, usually as part of method development, and if possible, their influence on method performance evaluated using a ‘ruggedness test’ (‘robustness test’). The influence of the selected factors can be evaluated by means of an experimental design that allows simultaneously study of a number of factors in a predefined number of experiments. Two-level screening designs, such as fractional factorial or Plackett–Burman designs, are often applied.

Results can be illustrated by various means, using summary tables, bar charts, control charts, effect and probability plots etc. [85, 86]. The AOAC has defined this term and describes an established technique for how to carry out such a test using a Plackett–Burman experimental design [87].

A ‘ruggedness test’ involves making deliberate changes to the method, and investigating the

subsequent effect on performance.\* It is then possible to identify the variables in the method which have the most significant effect and ensure that, when using the method, they are closely controlled. Where there is a need to refine the method further, improvements can probably be made by concentrating on those parts of the method known to be critical.

The ruggedness of a procedure must be established for in-house developed methods, methods adapted from the scientific literature and methods published by standardisation bodies used outside the scope specified in the standard method. When methods published by standardisation bodies are used within the scope of the method, ruggedness will usually have been studied as part of the standardisation process. Therefore, a ruggedness study is in most cases not necessary at the single-laboratory level. Information about ruggedness should be indicated

in the laboratory procedure in the form of stated tolerance limits for the critical experimental parameters (See Example 5 and Quick Reference 8). Ruggedness testing by experimental design allows the identification of conditions that are critical for method performance and for system suitability criteria to be specified. The range of values for acceptable performance characteristics can be defined whereas critical conditions can be noted as a part of a risk control strategy to ensure that the validity of the analytical procedure is maintained whenever used [13, 88].

**Example 5** – Extracts from ISO 11732 [68]. The instructions indicate the criticality of some experimental parameters.

- $\text{NH}_4\text{Cl}$  dried to constant mass at  $105 \pm 2$  °C.
- The given quantities can be reduced (e.g. by one tenth).
- Being stored in a plastic bottle (polyethylene) at room temperature, the solution is stable for about 1 month.
- The absorbance of the solution should be 0.3 – 0.5.
- Degas and purify the solution..., fill it into the reagent reservoir and let it stand for at least 2 hours.
- This solution may be stored in a refrigerator for at most one week.
- Containers of glass, polyalkenes or polytetrafluoroethylene (PTFE) are suitable for sample collection.
- In exceptional cases, the sample may be stored up to two weeks, provided the sample has been membrane-filtered after acidification.

\* The effect on the measurand is normally studied but an alternative is to investigate the effect on an experimental parameter, e.g. the peak resolution in a chromatogram.

## Quick Reference 8 – Ruggedness

| What to do                                                                                                                                                                                                                             | How many times                                                                                                                                                    | What to calculate/determine from the data                                                                                                                                                                                                                                     | Comments                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Identify variables that could have a significant effect on method performance.</p> <p>Set up experiments (analysing RMs or test samples) to monitor the effect on measurement results of systematically changing the variables.</p> | <p>Most effectively evaluated using experimental designs. E.g. 7 parameters can be studied in 8 experiments using a Plackett-Burman experimental design [87].</p> | <p>Determine the effect of each change of condition on the measurement results.</p> <p>Rank the variables in order of the greatest effect on method performance.</p> <p>Carry out significance tests to determine whether observed effects are statistically significant.</p> | <p>Design quality control or modify the method in order to control the critical variables, e.g. by stating suitable tolerance limits in the standard operating procedure.</p> |

## 6 Using validated methods

When using someone else's method, whether it is a method developed elsewhere within the laboratory, a published method, or even a standard or regulatory method, there are two issues which need to be considered.

Firstly, is the existing validation data adequate for the required purpose or is further validation necessary? It should be noted that, in addition to the amount of information provided on the method performance, the reliability of the validation data sources is also an issue. Data obtained in collaborative studies or by recognised standardisation organisations are generally considered reliable, less so data published only in the scientific literature or provided by manufacturers of equipment and/or reagents. Secondly, if the existing validation data is adequate, is the laboratory able to verify the performance claimed possible in the method? (see section 3.4). Are the available equipment and facilities adequate? If the method has been validated by extensive testing under all extremes of operating conditions, then a new competent analyst will probably operate satisfactorily within the existing performance data. However, this should always at least be checked. It is usually sufficient to test the analyst's ability to achieve the stated repeatability and to check for any bias, provided that the standard method is used within its scope. This is covered more fully below.

Standardised methods are generally produced by some form of collaborative study and the standardisation bodies that produce them frequently have statistical experts to help ensure that validation studies are correctly designed, performed and evaluated. The standard ISO 5725 [29] describes a model on which interlaboratory comparisons of methods should be based in order to provide reliable information on the method's performance. This model is increasingly applied, but not all standard methods have been subjected to it. It would be risky to assume that all standard methods have been properly validated and it is the analyst's responsibility to check whether the information provided on the method's performance is adequate.

Similarly, it is often assumed that standard methods can be used straight off the shelf and the published performance data achieved straight away by whoever uses the method. This is not a safe assumption. Even those who are familiar or expert in the particular field of chemistry covered

by the method will need to practice before becoming fully proficient. This kind of familiarization with the performance of the method is part of the purpose of carrying out a verification study of already validated methods (see section 3.4).

When using validated methods (or for that matter any method) the following guidelines are recommended to ensure that acceptable performance is achieved.

1. Firstly, the analyst should be completely familiar with a new method before using it for the first time. Ideally, the method will first be demonstrated to the analyst by someone already expert in its use. The analyst should then use it initially under close supervision. The level of supervision will be stepped down until the analyst is deemed sufficiently competent to 'go solo'. For example, competence might be established in terms of the analyst's ability to achieve the levels of performance stated in the method, such as repeatability, limit of detection, etc. This is typical of the way someone might be trained to use a new method and laboratory training procedures will frequently be designed in this way with objective measures in place to test competence at intervals during the training. In any case, the analyst should have read the method and familiarised themselves with the theory behind the measurement, mentally rehearsing the various stages, identifying points where breaks can be taken, and parts of the process where the analyst is committed to continuous work. Where reagents need to be prepared, how stable are they once prepared? Do they need to be prepared in advance? A classic pitfall is to spend several hours preparing a number of samples and then finding the preparation of the reagent needed for the next stage of the work involves a complicated synthesis, in the meantime the samples themselves may be degrading.
2. Secondly, an assessment needs to be made of how many samples can be conveniently handled at a time. It is better to analyse a few samples well than to try to analyse a large number and have to repeat most of them.
3. Finally, make sure everything needed for the method is available before work is started. This involves gathering together the right

equipment, reagents and standards (with any attendant preparation), perhaps reserving space in fume hoods, etc.

After completing the verification study (and becoming aware of the practical precautions and any critical steps, it may be useful to prepare an in-house SOP (or a checklist) to be followed during routine application of the method. Note that such a document must not change the measurement procedure in any way but would aim to highlight key steps and guide the analyst through the procedure.

If it is necessary to adapt or change someone else's validated method then appropriate revalidation will be necessary. Depending on their nature, the changes may well render the original validation data irrelevant.

## 7 Using validation data to design quality control

### 7.1 Introduction

‘Quality assurance’ (QA) and ‘quality control’ (QC) are terms whose meanings are often varied according to the context. According to ISO, quality assurance addresses the activities the laboratory undertakes to provide confidence that quality requirements will be fulfilled, whereas quality control describes the individual measures that are used to actually fulfil the requirements [9].

Method validation/verification gives an idea of a method’s capabilities and limitations that may be experienced in routine use while the method is in control. Specific control activities need to be applied to the method to verify that it remains in control, i.e. is performing in the way expected. During the validation/verification stage, the method was largely applied to samples of known content. Once the method is in routine use it is used for samples of unknown content. Suitable internal QC can be applied by continuing to measure stable test samples, thus allowing the analyst to decide whether the variety of results obtained truly reflects the diversity of samples analysed or whether unexpected and unwanted changes are occurring in the method performance. In practice, these known samples should be measured with every batch of samples as part of the quality control process. The checks made will depend on the nature, criticality and frequency of the analysis, batch size, degree of automation and test difficulty, and also on the lessons learnt during development and validation processes. Quality control can take a variety of forms, both inside the laboratory (internal) and between the laboratory and other laboratories (external).

### 7.2 Internal quality control

Internal QC refers to procedures undertaken by laboratory staff for the continuous monitoring of operations and measurement results in order to decide whether results are reliable enough to be released [19, 89]. This includes replicate analysis of stable test samples, blanks, standard solutions or materials similar to those used for the calibration, spiked samples, blind samples and QC samples [89]. The use of control charts is recommended for monitoring of QC results [89, 90]. The QC adopted must be demonstrably sufficient to ensure the validity of the results. Different kinds of quality control may be used to monitor different types of variation within the

process. QC samples, analysed at intervals in the analytical batch will highlight drift in the system; use of various types of blank will indicate what the contributions to the instrument signal besides those from the analyte are; duplicate analyses give a check of repeatability. Selection of control materials and the QC procedure may depend on the critical points in the performance of the method, discovered during the validation or verification study.

QC samples are typical samples which over a given period of time are sufficiently stable and homogeneous to give the same result (only subject to random variation in the performance of the method), and available in sufficient quantities to allow repeat analysis over time. Over this period, the intermediate precision of the method can be checked by monitoring values obtained from analysis of the QC sample, usually by plotting them on a control chart. Limits are set for the values on the chart (conventionally ‘warning limits’ are set at  $\pm 2s_i$  about the mean value, and ‘action limits’ are set at  $\pm 3s_i$  about the mean value, where  $s_i$  is the standard deviation for the intermediate precision). Provided the plotted QC values conform to certain rules pertaining to the set limits, the QC is deemed to be satisfactory. As long as the QC sample value is acceptable it is likely that results from samples in the same batch as the QC sample can be taken as reliable. It is important that the acceptability of the value obtained for the QC sample is verified as early as practicable in the analytical process so that in the event of a problem, as little effort as possible has been wasted on unreliable analysis of the samples themselves. The QC results should not just be used for evaluating whether the method has performed to an acceptable level at a particular point in time (e.g. to confirm whether results obtained for a set of test samples in a run can be released to the customer). Monitoring trends over a period of time can highlight problems developing with the method’s performance allowing corrective actions to be taken before the method actually goes out of control.

During method validation, initial estimates of different precision measures are obtained. In order to set realistic limits on the control chart, the measurements must reflect the way the method is actually intended to be used on a day-to-day basis. Thus, measurements during validation should mimic all possible variations in operating

conditions: different analysts, variations in laboratory temperature etc. If this is not done, then the standard deviation for the intermediate precision,  $s_i$ , will be unrealistically small, resulting in limits being set on the chart which cannot possibly be complied with in normal use. For this reason, it is generally advised to reassess the stated limits after one year or when a sufficient number of results have been collected [89].

The use of various types of blanks enables the analyst to ensure that calculations made for the analyte can be suitably corrected to remove any contributions to the response that are not attributable to the analyte. More information about the different types of blank is contained in the Eurachem supplement Blanks in Method Validation [32]. Replicate analysis of routine test samples provides a means of checking for changes in precision in an analytical process, which could adversely affect the result [91]. Replicates can be adjacent in a batch to check repeatability. The precision limit of the method (see 5.7.4) can be used to judge whether the spread of replicate results is acceptable.

Analysis of blind samples is effectively a form of repeat analysis and provides a means of checking precision. It consists of replicated test portions placed in the analytical batch, possibly by the laboratory supervisor, and is so-called because the analyst is not normally aware of the identity of the test portions or that they are replicates. Thus, the analyst has no preconceived ideas that the particular results should be related.

Standards or materials similar to those used for calibration, placed at intervals in an analytical batch, enable checks to be made that the response of the analytical process to the analyte is stable.

It is the responsibility of the laboratory management to set and justify an appropriate level of quality control, based on risk assessment, taking into account learnings from the validation/verification study, the reliability of the method, the criticality of the work, and the feasibility of repeating the analysis if it doesn't work correctly first time. It is widely accepted that for routine analysis, a level of internal QC of 5 % is reasonable, i.e. 1 in every 20 samples analysed should be a QC sample. However, for robust, routine methods with high sample throughput, a lower level of QC may be reasonable. For more complex procedures, a level of 20 % is not

unusual and on occasion, even 50 % may be required. For analyses performed infrequently, a verification study should be performed on each occasion. This may typically involve the use of an RM containing a certified or known concentration of analyte, followed by replicate analyses of the sample and a spiked sample (a sample to which a known amount of the analyte has been deliberately added). Those analyses undertaken more frequently should be subject to systematic QC procedures incorporating the use of control charts and check samples.

### 7.3 External quality control

Regular participation in proficiency testing (PT), also known as external quality assessment (EQA), is a recognised way for a laboratory to monitor its performance against both its own requirements and the norm of peer laboratories. PT helps to highlight variation between laboratories (reproducibility), and systematic errors (bias).

PT schemes and other types of interlaboratory comparison are accepted as being an important means of monitoring the degree of equivalence of analytical results at national and international level. According to ISO/IEC 17025 [1] the laboratory shall monitor their performance through participation in PTs and/or interlaboratory studies '...where available and appropriate'. Such participation must be planned and reviewed with appropriate follow-on actions taken.

In certain instances, accreditation bodies may specify participation in a particular PT scheme as a requirement for accreditation. The value of PT is of course only as good as the schemes themselves. Requirements for the competence of PT providers are described in the standard ISO/IEC 17043 [92]. Practical information on how to select, use and interpret PT schemes is presented in a Eurachem Guide [93]. Information about a large number of schemes can be found in the EPTIS database ([www.eptis.bam.de](http://www.eptis.bam.de)). However, for emerging fields of analysis or rare applications in particular, there may be no PT scheme that is fully appropriate. These and other limitations are considered in guidance documents [94, 95] that require accredited laboratories to derive a strategy for their participation in PT.

## 8 Documentation of validated methods

### 8.1 From draft to final version

Good documentation and good record keeping are essential to a properly validated method. The method subject to validation, is performed using a documented procedure that should be considered a draft until the validation report is approved. Once the validation process is complete, it is important to document the analytical procedure so that the method can be clearly and unambiguously implemented. There are a number of reasons for this.

- The various assessments of the method made during the validation process assume that, in use, the method will be used in the same way each time. If it is not, then the actual performance of the method will not correspond to the performance predicted by the validation data. Thus, the documentation must limit the scope for introducing accidental variation to the method.
- Proper documentation is also necessary for auditing and evaluation purposes and may also be required for contractual or regulatory reasons.
- Appropriate documentation of the method will help to ensure that application of the method from one occasion to the next is consistent. Since the quality of documentation has a direct effect on how consistently the method can be applied, it is likely to have an influence on the measurement precision and measurement uncertainty. In fact, the uncertainty contribution associated with inadequately documented methods could be so large that it effectively makes the method useless. Any anomalies in the documentation must be resolved before a sensible estimate of the uncertainty can be obtained.

### 8.2 Recommendations

#### 8.2.1 Checking the instructions

It is not easy to document a method properly. Information should appear in roughly the order that the user will be expected to need it. A common trap is to assume that everyone will understand the mechanics of the method to the same extent as the person who has developed and documented it. This assumed knowledge can be dangerous. A useful way to test the documentation is for a competent colleague to work through the documentation exactly in the way described. If

this corresponds to what was intended then the documented method should stand up well to use by a variety of analysts and deliver consistent results. If not then redrafting is necessary to describe the procedures in more detail and reduce ambiguity.

#### 8.2.2 Recommendations in standards

A number of standards provide guidance on what type of information should be included when documenting a method. From the analyst's point of view probably the most useful are the ISO 78 series, which describe the documentation of a number of different types of chemical analysis methods (standardisation bodies produce, validate and of course document a large number of methods each year, and need as consistent an approach as possible and produce these standards principally for the benefit of their own technical committees). ISO 78-2 [96] advises on method documentation for general chemical methods. A layout based around this standard is included in Annex A. The standards indicate a logical order for material with recommended headings and advice on the information that should appear under each heading. When using these standards the reader should note the need to balance flexibility of approach against consistency. Whilst it is desirable that all methods should have the same document format, it should also be recognised that not all methods warrant the same degree of detail and frequently it will be appropriate to omit some of the recommended sections from the documentation.

In addition to documenting methods, it is also important that validation plans and reports are documented and approved. The supplement Planning and Reporting Method Validation Studies provides guidance on documentation of validation plans and reports [30].

#### 8.2.3 Document control

A laboratory documenting its own methods may well benefit from developing a 'house style'. As well as presenting relevant information in a logical easy-to-use way, it also enables the burden of the documentation work to be spread across a number of authors. Drafts generated by a number of authors can be checked for consistency using a single checking authority.

Documented methods form an important part of a laboratory's quality management system and



should be subject to an appropriate degree of document control. The purpose of this is to ensure that only methods and procedures that have been authorised as fit for use are actually used. Therefore, as part of the documentation process, methods should carry information that enables the user to judge whether the method has been authorised for use and whether it is complete. Other information should be available regarding the version number and date of the method, the author, how many copies of the method exist and any copying restrictions.

From time to time methods may require updating. The technology underpinning the procedure may have been improved, for example. Document control enables the smooth withdrawal of obsolete methods and issue of revised methods. These days the process of document control is greatly simplified using specific software. Changes should be made only by those so authorised. This may be controlled in the software where the relevant files may have widespread 'read-only' access and very limited 'write' access.

## 9 Implications of validation data for routine use of analytical methods and reporting results

It is important that the analyst is able to translate the data, generated during analysis of samples using the validated method, into results which directly contribute to solving the customer's problem. The performance characteristics established during the validation process help to do this. Data for repeatability, intermediate precision and reproducibility can be used to establish whether differences found when analysing samples are significant. Quality controls based on the validation data can be used to confirm that the method is in control and producing meaningful results. Estimation of the measurement uncertainty enables expression of the result as a range of values with an accepted level of confidence.

It is important that the analyst has access to validation data which can be used to support the validity of the results. Whether or not such information is passed to the customer is another matter. Very often, the customer will not have the technical skills to appreciate the significance of the data. In such circumstances, it is perhaps safer to make the data available on request.

Issues such as method validation, variability and measurement uncertainty need to be treated carefully in certain circumstances, for example in legal or forensic contexts. It may be better to be open about the existence of uncertainty attached to measurements and be prepared to justify decisions made in the light of knowing that uncertainty.

Care needs to be taken when trying to use an analytical result with its accompanying uncertainty to try to decide whether the original consignment from which the sample has been

taken complies with a specification or limit [97]. Such a decision may not be the responsibility of the analyst, although the analyst may be required to provide technical advice to assist in the decision making process.

When reporting results, a decision must be made whether to correct for any biases that may have been detected or to report results uncorrected but acknowledge the existence of the bias. In some sectors, this decision may not lie with the analyst but may be laid down in legislation or sector specific guidelines [61, 98]. This topic of correcting for bias is discussed in the Eurachem leaflet Treatment of an Observed Bias [99] and guidance on correcting for bias can be found in ISO 15796 [100].

Care should be taken when reporting results as 'not detected'. On its own, this statement is uninformative and should be accompanied by an explanation of what the limit of detection is in that instance. Alternately, the result may be reported as being less than a stated limit of detection. Sometimes it is appropriate to report a numerical value even though this may be below the apparent limit of detection. Authorities may sometimes request that the limit of quantification be stated.

Where a statement of uncertainty is required with the result, it may be appropriate to quote an expanded uncertainty by applying a suitable coverage factor. For example, a coverage factor of 2 corresponds to an interval with a level of confidence of approximately 95 %. For further guidance on how to report measurement uncertainty, see the Eurachem/CITAC Guides [21, 97].

## Annex A – Method documentation protocol

The adequate documentation of methods is discussed in section 8 of the Guide. The following format is included for reference as a suitable layout. It is based on ISO 78-2 [96], but contains some additional advice on calibration, quality control, and document control. Annex A is for guidance only and should be adapted to suit any special requirements.

### A.1 Foreword

#### A.1.1 Update and review summary

This section has a twofold purpose. Firstly, it is intended to enable minor changes to be made to the text of the method without the need for a full revision and reprint of the method. Secondly, it is recommended that every method should be reviewed for fitness-for-purpose periodically and the summary serves as a record that this has been done. The summary typically would be located at the front of the method, just inside the front cover.

#### A.1.2 Updates

Many laboratories use document management systems and document management is usually electronic. In situations where handwritten changes are still in use, any hand written changes to the text of the method would be accepted provided the changes were also recorded in the table below (hand-written entries acceptable) and appropriately authorised. It would be implicit that the authorisation endorsed the fact that the effects of the changes on the method validation had been investigated and caused no problems, and that the changes had been made to all copies of the method.

| #        | Section | Nature of amendment                          | Date     | Authorisation |
|----------|---------|----------------------------------------------|----------|---------------|
| 1 (e.g.) | 3.4     | Change flow rate to 1.2 ml min <sup>-1</sup> | 02/07/24 | DGH           |
|          |         |                                              |          |               |

#### A.1.3 Review

At any given time, it would be expected that the date at which a method was seen to be in use would be between the *review* and *next review* dates, as shown in the table.

| Review date | Outcome of review | Next review date | Authorisation |
|-------------|-------------------|------------------|---------------|
|             |                   |                  |               |

### A.2 Introduction

The introduction is used, if necessary, to present information, such as comments concerning the technical content of the procedure or the reasons for its preparation. If background information on the method is required, it should preferably be included in this clause.

### A.3 Title

The title shall express the sample types to which the test method applies, the analyte or the characteristic to be determined and the principle of the determination. It should be limited, wherever possible, to the following information. Preferred format:

Determination of A {*analyte or measurand*} (in the presence of B {*interference*}) in C {*matrix*} using D {*principle*}.

### A.4 Warnings

Draw attention to any hazards and describe the precautions necessary to avoid them. Detailed precautions may be given in the relevant sections, but notice must be drawn to the existence of hazards and need for precautions here. Provide suitable warnings of any hazards involved with:

- handling the samples;
- handling or preparing solvents, reagents, standards, or other materials;
- operation of equipment;

- requirements for special handling environments, e.g. fume cupboards;
- consequences of scaling up experiment (explosion limits).

### A.5 Scope

This section enables a potential user to see quickly whether the method is likely to be appropriate for the desired application, or whether limitations exist. The following details should be covered:

- a description of the underlying problem (why the method is needed);
- the analyte(s) or measurand(s) which can be determined by the method;
- the form in which analyte(s) is determined – speciation, total/available etc.;
- the sample matrix(es) within which those analyte(s) may be determined;
- a working range (measuring interval) over which the method may be used. This should refer to properties, e.g. concentrations, in the laboratory sample;
- known interferences which prevent or limit the use of the method;
- the instrumental technique used in the method;
- the minimum sample size.

The food sector [101] uses the concept ‘applicability’ as a synonym for scope and defines it as “the analytes, matrices, and concentrations for which a method of analysis may be used satisfactorily”.

### A.6 (Normative) references

This clause shall give a list of those documents that are necessary for the application of the method. Documents that have merely served as references in the preparation of the method shall be indicated in a bibliography at the end of the document.

### A.7 Definitions

Give any definitions of terms used in the text that may be necessary for its complete understanding. Use ISO definitions wherever possible. Quote sources. Analytical structures can be included here if relevant.

### A.8 Principle

Outline the essential steps of the method, the principle by which the analytical technique operates. A flow chart or cause-and-effect diagram may help. This section should be written so as to allow an at-a-glance summary of how the method works. Include an explanation on the principle of the calculation. Where appropriate to clarify the working of the method or calculations, include details of any relevant chemical reactions (for example, this may be relevant where derivatisation is involved, or in titrimetry).

E.g. “The concentration is derived from a 6 point calibration curve by reading off the concentration, corresponding to the sample absorbance, corrected for the blank value, and multiplying it by the concentration factor.”

### A.9 Reactions

This clause shall indicate the essential reactions, if they are considered necessary for the comprehension of the text or the calculations. They justify the calculations made from the data obtained in the determinations and may lead to a better understanding of the method, especially if several successive changes occur in the state of oxidation of the element being determined. When titrations are involved, they are particularly useful in indicating the number of equivalents in each mole of reactant.

### A.10 Reagents and materials

List all reagents and materials required for the analytical process, together with their essential characteristics (concentration, density, etc.) and numbered for later reference. List:

- Chemical Abstract Service (CAS) Registry numbers (if available);
- details of any associated hazards including instructions for disposal;
- analytical grade or purity;
- need for calibration and QC materials to come from independent batches;
- details of preparation, including need to prepare in advance;
- containment and storage requirements;
- shelf life of raw material and prepared reagent;

- required composition with notes of type of concentration or other quantity;
- labelling requirements.

### A.11 Apparatus

Describe individual equipment and how they are connected in sufficient detail to enable unambiguous set-up. Number the items for later reference. Diagrams and flowcharts may assist clarity. Any checking of the functioning of the assembled apparatus shall be described in the “Procedure” clause in a subclause headed “Preliminary test” or “Check test” (see A.13).

List minimum performance requirements and verification requirements, cross-referenced to the calibration section (A.13) and any relevant instrument manuals. If appropriate, refer to International Standards or other internationally acceptable documents concerning laboratory glassware and related apparatus. Include environmental requirements (fume cupboards etc.).

### A.12 Sampling

The sampling in this protocol includes both the sampling to obtain the laboratory sample and the subsampling in the laboratory to obtain the test sample from which the test portion will be drawn.

If sampling for the preparation of the laboratory sample is independent of the chemical analysis as such, it is generally sufficient to refer informatively to the relevant procedure dealing specifically with this question. If no such relevant procedure exists, the sampling clause may include a sampling plan and sampling procedure, giving guidance on how to avoid alteration of the product and taking into account requirements concerning the application of statistical methods.

The sampling clause should give all the information necessary for the preparation of the test sample from the laboratory sample. Include storage, conditioning/pretreatment and disposal details. If this stage is particularly complicated, a separate document describing individual steps may be justified.

### A.13 Procedure

Describe each sequence of operations. If the method to be described is already given in another standard, the phrase “use the method specified in ISO 12345” or “use one of the methods specified in ISO 12345” shall be used, with an indication of any modification, if necessary. Mention operations for which special safety precautions are necessary. The ‘Procedure’ clause shall normally include subclauses on the following.

- test portion (its preparation from the test sample or laboratory sample and the required mass or volume);
- blank tests (conditions and limitations);
- preliminary test or check test (e.g. to verify the performance of a measuring instrument);
- determination(s) or test(s). This includes mentioning the number of measurements or tests (e.g. duplicate) and detailed description of all steps;
- calibration. Identify the critical parts of the analytical process. These will have to be controlled by careful operation and calibration. Cross-reference to the relevant sections above. Include calibration of equipment – what needs to be calibrated, how, with what, and how often? Consider appropriate metrological traceability of calibrants.

### A.14 Calculation

Describe how the result(s) are calculated. Include information about the units in which the result and other quantities are to be expressed; the equation used for the calculation; the meanings of the algebraic symbols used in the equation; the number of decimal places or significant figures to which the result is to be given. The symbols of quantities shall be in accordance with ISO 80000 [15].

### A.15 Precision

For methods that have been subjected to an interlaboratory comparison, the precision data (i.e. the repeatability and reproducibility) shall be indicated. The precision data shall be calculated, and should preferably also be published, in accordance with the relevant part of ISO 5725 [29] or in accordance

with another suitable International Standard (which shall be referenced). Clearly state whether the precision values are expressed in absolute or relative terms, or as precision limits.

#### **A.16 Quality assurance and quality control**

One outcome from the validation exercise should be a description of the internal and external (proficiency testing) quality control procedures to follow. Explain what form the quality control takes, frequency of quality control checks during batch analysis, pass/fail criteria, action to take in the event of a failure. Cross-reference to the relevant sections above.

#### **A.17 Special cases**

Include any modifications to the procedure necessitated by the presence or absence of specific components in the product to be analysed. The modifications shall already have been referred to in the “Scope” clause. Each special case shall be given a different title.

#### **A.18 Test report**

This clause should specify the information to be given in the test report. The following aspects of the test should normally be included.

- a reference to the method used;
- the result(s) and an indication of the associated quality (precision, specified uncertainty; confidence interval) if applicable, including a reference to the “Calculation” clause;
- any deviations from the procedure;
- any unusual features observed;
- the date of the test.

Accreditation standards may have requirements for test reports as may sector specific legislation and guidelines.

#### **A.19 Annexes**

To improve readability, some information is more conveniently presented in an annex. It shall be clearly stated whether the annex is normative or informative. Examples of information which can be annexed are data from the method validation work, risk analysis and uncertainty calculations. For the latter, the major sources of uncertainty relating to the method should be identified and the assigned values listed. Insignificant contributions not used in the final calculation should be mentioned. The combined standard uncertainty and/or the expanded uncertainty should be listed together with an explanation of how it was derived. A more detailed treatment may be in a cross-referenced file.

#### **A.20 Bibliography**

If informative references are considered necessary, these may be given at the point in the text at which they are referred to or, if there are several, in a bibliography at the end of the document.

## Annex B – Statistical basis of limit of detection calculations\*

Quick Reference 3 in section 5.3 indicated that the limit of detection (LOD) can be calculated by multiplying a suitable standard deviation by a factor of 3. This Annex describes the statistical basis for this factor.

The aim when determining the LOD is typically to establish the lowest concentration of the analyte present in a sample that can be detected, using a given measurement procedure, with a specified level of confidence. Defining the LOD is a two-step process. First, a ‘critical value’ is established. This value is set so that the probability of obtaining a measurement result that exceeds the critical value is no greater than  $\alpha$ , if a sample actually contains *none* of the analyte. The critical value sets a criterion for declaring a sample to be ‘positive’. A false positive probability of  $\alpha = 0.05$  is generally used; this leads to a critical value of approximately  $1.65s$  (where  $s$  is the standard deviation of a large number of results for a blank sample or a sample containing a low concentration of the analyte, and 1.65 is the one-tailed Student  $t$ -value for infinite degrees of freedom at a significance level,  $\alpha = 0.05$ ). The critical value is most conveniently expressed in terms of concentration, though in principle it may be any observation, such as peak area. Any result exceeding the critical value should be declared positive.

However, if the true value for the concentration in a sample were exactly equal to the critical value (expressed in terms of concentration), approximately half of the measurement results would be expected to fall below the critical value, giving a false negative rate of 50 %. A false negative rate of 50 % is obviously too high to be of practical use; the method does not reliably give results above the critical value if the concentration is equal to the critical value. The LOD is intended to represent the true concentration for which the false negative rate is acceptable given the critical value. The false negative error,  $\beta$ , is usually set equal to the false positive error, this is largely for historical reasons (IUPAC recommends default values of  $\alpha = \beta = 0.05$  [56]). Using  $\alpha = \beta = 0.05$ , the LOD needs to be  $1.65s$  above the value specified for the critical value. The factor for calculating the LOD with  $\alpha = \beta = 0.05$  is thus  $1.65 + 1.65 = 3.30$ . This is frequently rounded to give the ‘ $3s$ ’ calculation shown in Quick Reference 3. This approach is based on several approximations which are described in the literature [56].

The multiplier of 3, as calculated in the previous paragraph, arises from the one-tailed Student  $t$ -value for infinite degrees of freedom, rounded down to one significant figure. For a statistically rigorous estimate of the LOD, the multiplying factor used should take into account the number of degrees of freedom associated with the estimate of  $s$ . For example, if  $s$  is obtained from 10 replicate measurements, the Student  $t$ -value at  $\alpha = 0.05$  is 1.83 (9 degrees of freedom). This leads to an LOD calculated as  $3.7s$ .

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\* The text is based on the Eurachem Guide on Terminology in Analytical Measurement [8].

## Annex C – Analysis of variance (ANOVA)

The central idea behind ‘analysis of variance’ (ANOVA) is that where a set of replicate data can be grouped in some way, e.g. by analyst, instrument, day, laboratory, method etc., the total variation in the whole set can be represented as the combination of the variances ( $s^2$ ) between and within the groups. ANOVA can be used to evaluate results from the type of experimental study shown in Figure C 1. In this ‘nested design’, replicate measurements (typically obtained under repeatability conditions) are repeated in different measurement runs to provide  $p$  groups of data. To estimate intermediate precision from such a study there should be maximum variation in conditions between the runs (different days, analysts, etc.).

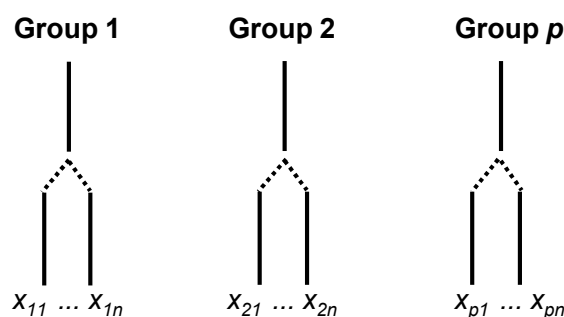


Figure C 1 – Example of a ‘nested design’ for an experiment from which different precision measures can be evaluated using ANOVA

The general form of a table for one-way ANOVA, for a total of  $N$  results in  $p$  groups of  $n$  observations, and with  $\nu$  degrees of freedom, is shown in Figure C2. Each line of the table relates to a different source of variation. The first row relates to variation between the means of the groups; the second describes the variation within the groups and the third describes the variation of the data set as a whole. Spreadsheet programmes and statistical software also provide the  $F$  and  $F$  critical value, and corresponding  $P$  (probability) value.

| Source of variation      | Sum of squares (SS)      | $\nu$ | Mean square (MS)    | $F$         | $P$ | $F_{crit}$ |
|--------------------------|--------------------------|-------|---------------------|-------------|-----|------------|
| Between groups           | $SS_b$                   | $p-1$ | $MS_b = SS_b/(p-1)$ | $MS_b/MS_w$ |     |            |
| Within group (residuals) | $SS_w$                   | $N-p$ | $MS_w = SS_w/(N-p)$ |             |     |            |
| Total                    | $SS_{tot} = SS_b + SS_w$ | $N-1$ |                     |             |     |            |

Figure C2 – Anatomy of a table for a one-way ANOVA

The values related to the between-group variation are almost always either referred to as ‘between-group’ terms or are identified by the grouping factor (e.g. analyst, day or laboratory). Several different terms are used in software, textbooks etc. to describe the within-group variation – ‘within-group’, ‘residual’, ‘error’ or ‘measurement’ being the most common.

Assuming that the nested design shown in Figure C 1 is executed by a single laboratory, that the replicates within each group were obtained under repeatability conditions, and that the analytical conditions were varied between the groups, the repeatability and intermediate precision can be calculated as follows.



1. The repeatability standard deviation  $s_r$ , is obtained by taking the square root of the within-group mean square term which represents the within-group variance:

$$s_r = \sqrt{MS_w} \quad (\text{Eq. C1})$$

2. The contribution to the total variation from the grouping factor ( $s_{\text{between}}$ ) is also obtained from the ANOVA table:

$$s_{\text{between}} = \sqrt{\frac{MS_b - MS_w}{n}} \quad (\text{Eq. C2})$$

3. The intermediate precision  $s_I$  can now be calculated by combining the within- and between-group variance components above:

$$s_I = \sqrt{s_r^2 + s_{\text{between}}^2} \quad (\text{Eq. C3})$$

The experiment referred to in section 5.7.5 can be illustrated as follows. As part of a method validation exercise in a single laboratory, duplicate measurements were carried out during each of eight days (Table C1). The measurements on each day were performed under repeatability conditions but with different analysts, different equipment etc. on the different days, in order to mimic the conditions under which the method will be used routinely.

**Table C1 – Example of experimental set-up that enables repeatability and intermediate precision to be evaluated using one-way ANOVA with acceptable degrees of freedom**

| Day:    | 1         |           | 2         |           | 3         |           | 4         |           | 5         |           | 6         |           | 7         |           | 8         |           |
|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Result: | $x_{1,1}$ | $x_{1,2}$ | $x_{2,1}$ | $x_{2,2}$ | $x_{3,1}$ | $x_{3,2}$ | $x_{4,1}$ | $x_{4,2}$ | $x_{5,1}$ | $x_{5,2}$ | $x_{6,1}$ | $x_{6,2}$ | $x_{7,1}$ | $x_{7,2}$ | $x_{8,1}$ | $x_{8,2}$ |

A one-way ANOVA can be used to separate the variation inherent within the method (repeatability) and the variation due to differences in the measurement conditions, i.e. different analysts, equipment, extended timescale (intermediate precision). Note that with this approach, it is not possible to draw conclusions about which of the parameters – analyst, equipment, time – contributes most to the intermediate precision but this is normally not needed at the validation stage. If this information is needed, a nested design with a multi-factor ANOVA (hierarchical nested design) must be used in order to estimate the variations due to individual factors such as equipment, analyst and time separately and simultaneously.

Applying a one-way ANOVA to the results in Table C1 will provide a results table similar to that in Figure C2. The  $F$ , critical  $F$  and  $P$  values allow direct conclusions to be drawn on whether the variation between results obtained on different days is significantly greater than the variation in results obtained on the same day. The values for the two precision measures ( $s_r$  and  $s_I$ ) are then readily calculated from Eq. C1 – Eq. C3 above. The associated number of degrees of freedom ( $\nu$ ) will be  $N-p = 16-8 = 8$  for  $s_r$ . The value of  $\nu$  for the intermediated precision is more complex but will not be smaller than  $p-1$ , i.e. 7 in this example (see Figure C2). This results in a reasonable compromise between workload and the uncertainty of the precision estimates.

## Annex D – How to Select and Assure Validity of a Test Kit

This annex is intended to help those who use a test kit to perform a test method, or as part of a test method, to choose the right test kit. The user should evaluate all the questions and compare the test kit specification and their requirements to evaluate the suitability of the test kit. The “Suggestions to user” sections should provide help with this evaluation.

|                       |                              |                              |
|-----------------------|------------------------------|------------------------------|
| Name of the test kit: | Lot number:                  | Date of test kit evaluation: |
| Name of manufacturer: | Production date of test kit: |                              |

| Items                                 | Criterion                                                                     | Test kit specification | User requirement | FFP? | Suggestions to user                                                                                                                                                                                                                                                  |
|---------------------------------------|-------------------------------------------------------------------------------|------------------------|------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. What is the scope of the test kit? | <i>1.1. What is the measurand (s)?</i>                                        |                        |                  |      | Compare the identity of the proposed measurand with the target measurand. Check the similarity of chemical structure, polarity and strain for microbiological methods for instance DNA-strain in PCR kits, amino-acid sequence in allergen testing, etc...           |
|                                       | <i>1.2. What is the matrix?</i>                                               |                        |                  |      | Evaluate the similarity of category, types under category and sector. Check the comparability of the chemical composition of the matrix for chemical analysis, microbiological burden in case of microbiological analyses, and ingredients in case of DNA-analysis.  |
|                                       | <i>1.3. What is the working range?</i>                                        |                        |                  |      | Check if the level or the working range for the test kit is within the target level/working range.                                                                                                                                                                   |
| 2. Is the test kit validated?         | <i>2.1.</i><br><input type="checkbox"/> YES<br><input type="checkbox"/> NO    |                        |                  |      | If the answer is YES, evaluate items 2.2., 2.3., 2.4. and 2.5.<br><br>If the answer is NO, perform a full validation to use the test kit, see item 2.5., or look for an alternative test kit.                                                                        |
|                                       | <i>2.2. Which organization performed the validation?</i>                      |                        |                  |      | Check whether the validation was performed by the manufacturer or by an independent organization and describe, if applicable, their respective third-party recognition (e.g. ISO/IEC 17025 testing laboratory accreditation or ISO 9001 certification, GMP approval) |
|                                       | <i>2.3. Which guide/protocol was followed for the validation of test kit?</i> |                        |                  |      | The following are examples of acceptable guides/protocols; <ul style="list-style-type: none"> <li>IUPAC, Harmonized guidelines for single-laboratory validation of methods of analysis</li> </ul>                                                                    |

| Items                                | Criterion                                                            | Test kit specification | User requirement | FFP? | Suggestions to user                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------|----------------------------------------------------------------------|------------------------|------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      |                                                                      |                        |                  |      | <p>(IUPAC technical report) [12]</p> <ul style="list-style-type: none"> <li>• EURACHEM Guide: The fitness for purpose of analytical methods-A Laboratory guide to method validation and related topics, (3<sup>rd</sup> ed. 2025)</li> <li>• ICH, Validation of analytical procedures: Text and methodology Q2 (R2), Adopted November 1<sup>st</sup>, 2023 [13]</li> <li>• ISO 16140, Microbiology of the food chain-Method validation [102]</li> <li>• AOAC INTERNATIONAL Methods Committee Guidelines for Validation of Microbiological Methods for Food and Environmental Surfaces [103]</li> <li>• NordVal International Protocol for Validation of Microbiological alternative (proprietary) methods against a reference method-Protocol No.1 [104]</li> <li>• Clinical and Laboratory Standards Institute (CLSI) standards [105]</li> </ul> |
| <p>2. Is the test kit validated?</p> | <p><i>2.4. Which performance characteristics were evaluated?</i></p> |                        |                  |      | <p>Examples of performance characteristics which might be relevant are;</p> <p>Quantitative analysis;</p> <ul style="list-style-type: none"> <li>• Selectivity</li> <li>• Limit of detection (LOD)</li> <li>• Limit of quantification (LOQ)</li> <li>• Working Range</li> <li>• Analytical Sensitivity</li> <li>• Trueness</li> <li>• Precision</li> <li>• Ruggedness</li> </ul> <p>Qualitative analysis;</p> <ul style="list-style-type: none"> <li>• Determination of cut-off limit concentration</li> <li>• Diagnostic sensitivity</li> <li>• Diagnostic specificity</li> </ul> <p>Check if the required performance characteristics are covered by the validation.</p> <p>As a minimum seek evidence of the evaluation of the following performance characteristics</p>                                                                       |

| Items                         | Criterion                                 | Test kit specification | User requirement | FFP? | Suggestions to user                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------|-------------------------------------------|------------------------|------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               |                                           |                        |                  |      | Analytical quantitative methods; <ul style="list-style-type: none"> <li>• Accuracy (Trueness and Precision)</li> <li>• Working range</li> </ul> Microbiological quantitative methods <ul style="list-style-type: none"> <li>• Accuracy (Relative trueness and precision)</li> <li>• Selectivity (inclusivity/exclusivity)</li> </ul> Qualitative methods <ul style="list-style-type: none"> <li>• Diagnostic sensitivity</li> <li>• Diagnostic specificity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2. Is the test kit validated? | <i>2.5. Is there a validation report?</i> |                        |                  |      | <p>Check if validation report confirms the provider's declaration about validation of test kit.</p> <p>If there is an acceptable validation report of the test kit, verify that property values for selected performance characteristics can be achieved and document this in a report.</p> <p>If the test kit is not validated, validation must be carried out as an in-house method guided by following documents;</p> <ul style="list-style-type: none"> <li>• IUPAC, Harmonized guidelines for single-laboratory validation of methods of analysis (IUPAC technical report) [12]</li> <li>• EURACHEM Guide: The fitness for purpose of analytical methods-A Laboratory guide to method validation and related topics, (3<sup>rd</sup> ed. 2025)</li> <li>• ICH, Validation of analytical procedures: Text and methodology Q2 (R2), Adopted November 1<sup>st</sup>, 2023 [13]</li> <li>• ISO 16140, Microbiology of the food chain-Method validation [102]</li> <li>• AOAC INTERNATIONAL Methods Committee Guidelines for Validation of Microbiological Methods for Food and Environmental Surfaces [103]</li> <li>• NordVal International Protocol for Validation of Microbiological alternative (proprietary) methods against a reference method-Protocol No.1 [104]</li> </ul> |

| Items                                                                                                                         | Criterion | Test kit specification                                      | User requirement | FFP? | Suggestions to user                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------|------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                               |           |                                                             |                  |      | <ul style="list-style-type: none"> <li>Clinical and Laboratory Standards Institute (CLSI) standards [105]</li> </ul> Or the validation can be performed by independent authorized organization such as <ul style="list-style-type: none"> <li>AOAC INTERNATIONAL</li> <li>AFNOR</li> <li>NMKL-NordVal International</li> <li>SKUP</li> </ul> |
| 3. Has the manufacturer imposed any limitations on the use of the test kit?                                                   |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 4. Is there any known interference that would limit the use of the test kit?                                                  |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 5. Does the manufacturer supply calibrators, buffer solutions, quality control samples, CRM etc. in addition to the test kit? |           |                                                             |                  |      | In addition to completing a verification or validation study, carry out internal quality control to monitor the quality of measurement results obtained during routine use of the test kit.                                                                                                                                                  |
| 6. If the calibrators are supplied, is there any information about the traceability of their values?                          |           |                                                             |                  |      | Select the test kit which provides results that are traceable to an appropriate reference                                                                                                                                                                                                                                                    |
| 7. Are there any known commutability issues?                                                                                  |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 8. How long does it take to complete one measurement?                                                                         |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 9. Which specific skills are required from operator?                                                                          |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 10. How much does it cost to use the test kit to perform one measurement?                                                     |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 11. Is specific equipment required?                                                                                           |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 12. What is the expiration date?                                                                                              |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 13. What are the storage conditions?                                                                                          |           |                                                             |                  |      |                                                                                                                                                                                                                                                                                                                                              |
| 14. Final assessment: Is the test kit appropriate?                                                                            |           | YES <input type="checkbox"/><br>NO <input type="checkbox"/> |                  |      |                                                                                                                                                                                                                                                                                                                                              |

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